

LOYOLA UNIVERSITY BULLETIN

Vol. XXXIII

August, 1951

No. 7

COLLEGE OF ARTS AND SCIENCES

SESSION ANNOUNCEMENTS

1951 - 1952



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LOYOLA UNIVERSITY

NEW ORLEANS 18, LA.

LOYOLA UNIVERSITY BULLETIN

Vol. XXXIII

August, 1951

No. 7

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The Legal and Corporate Title of the University is
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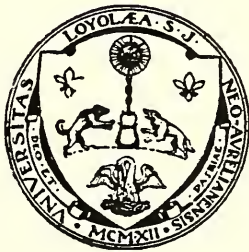
Ad Majorem Dei Gloriam

LOYOLA UNIVERSITY
COLLEGE OF ARTS AND SCIENCES

Founded in 1912

SESSION ANNOUNCEMENTS

1951 - 1952



NEW ORLEANS 18, LA.

1951

CALENDAR

1951

JANUARY							APRIL							JULY							OCTOBER						
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14	15	16	17	18	19	20	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
21	22	23	24	25	26	27	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
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1952

CALENDAR

1952

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SESSION CALENDAR—1951-1952

FALL SEMESTER

Oct. 4, Thursday.....9:00 A. M. to 12:00 M.—Registration
for Second Semester Freshmen and
Sophomores.

1:00 P. M. to 4:00 P. M.—Registration
for Second Semester Freshmen and
Sophomores.

Oct. 5, Friday9:00 A. M. to 10:00 A. M.—Registra-
tion for Entering Freshmen.

10:00 A. M. to 12:00 M.—Registration
for Juniors and Seniors.

1:00 P. M. to 4:00 P. M. Registration
for Juniors and Seniors.

1:00 P. M. to 4:00 P. M.—Placement
Tests for Entering Freshmen.

Oct. 6, Saturday9:00 A. M. to 12:00 M.—Registration
for Religious. Placement Tests for
Freshmen.

FRESHMAN ORIENTATION WEEK

(Monday through Friday, October 8-12)

Oct. 8, MondayFee for late registration. Lectures and
classes begin.

10:00 A. M.—Convocation for Enter-
ing Freshmen.

Oct. 12, FridayLatest date for registration or sched-
ule adjustments.

Oct. 13, Saturday1:00 P. M. to 5:00 P. M.—Examina-
tions for removal of conditions in-
curred in the Summer Semester.

- Oct. 19, FridayLatest date for application of candidates for degrees to be conferred in February, 1952.
- Nov. 1, ThursdayFeast of All Saints. University holiday.
- Nov. 2, Friday.....Latest date for official withdrawal from courses.
- Nov. 22, ThursdayThanksgiving. University holiday.
- Nov. 26, Monday.....Mid-session examinations begin.
- Dec. 21, Friday.....Christmas holidays begin after last class.

1952

- Jan. 3, Thursday.....Classes resumed.
- Jan. 5, Saturday.....Theses due in final form from candidates for degrees to be conferred in February, 1952.
- Jan. 28, MondayFinal examinations begin.
- Feb. 2, Saturday.....Commencement Exercises.

SPRING SEMESTER

- Feb. 8, Friday9:00 A. M. to 10:00 A. M.—Registration for Entering Freshmen.
- 10:00 A. M. to 12:00 M.—Registration for Second Semester Freshmen and Sophomores.
- 1:00 P. M. to 4:00 P. M.—Registration for Second Semester Freshmen and Sophomores.
- 1:00 P. M. to 4:00 P. M.—Placement tests for Entering Freshmen.

Feb. 9, Saturday.....9:00 A. M. to 12:00 M.—Registration
for Juniors and Seniors. Placement
Tests for Freshmen.

1:00 P. M. to 4:00 P. M.—Registration
for Juniors and Seniors.

FRESHMAN ORIENTATION WEEK

(Monday through Friday, February 11-15)

Feb. 11, MondayFee for late registration. Lectures and
classes begin.

Feb. 15, FridayLatest date for registration or sched-
ule adjustments.

Feb. 16, Saturday.....1:00 P. M. to 5:00 P. M.—Examina-
tions for removal of conditions in-
curred in the Fall Semester.

Feb. 22, FridayLatest date for application of candi-
dates for degrees to be conferred
in May, 1952.

Mar. 7, Friday.....Latest date for official withdrawal
from courses.

Apr. 3, ThursdayMid-session examinations begin.

Apr. 9, Wednesday.....Easter holidays begin after last class.

Apr. 15, TuesdayClasses resumed.

May 3, Saturday.....Theses due in final form from candi-
dates for degrees to be conferred
in May, 1952.

May 22, Thursday.....Feast of the Ascension. University
holiday.

May 26, Monday.....Final examinations begin.

May 31, Saturday.....Commencement Exercises.

June 5, Thursday.....Registration for Summer Semester.

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Founded in 1912

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GENERAL STATEMENT

History of the University The Jesuits came to New Orleans in 1847 with the purpose of establishing a college of Liberal Arts and Sciences. On February 1, 1849, the College of the Immaculate Conception, founded by them, began its remarkable career at the corner of Baronne and Common Streets. To it was attached a college preparatory academy. In 1904 the Jesuits opened an academy and a college on St. Charles Avenue opposite Audubon Park. These two associated institutions were known as Loyola College. In 1911 the College of the Immaculate Conception was united with Loyola College on the present Loyola campus. The Academy of the Immaculate Conception became the Jesuit High School. With it was united the preparatory school of Loyola College.

In response to a general demand from the public and an urgent request from His Excellency, Most Reverend James J. Blenk, then Archbishop of New Orleans, Loyola College was expanded into Loyola University in the fall of 1911. The University was authorized by the General Assembly of Louisiana in 1912 to grant all university degrees.

Loyola University of the South is but one of the many educational institutions conducted by the Jesuit Fathers in the United States and in many other countries. In the United States alone, the Jesuits conduct 62 educational institutions with a total enrollment of more than 68,000 students.

Jesuit System of Education Jesuit universities and colleges are unique in their characteristic educational methods. There is a system of education based on the best traditions, the experience, and the research of the better educators in many countries through many centuries. The fundamentals of this system are embodied in a collection of pedagogical principles and practices known as the *Ratio Studiorum*.

This system is distinctive in its aim and objective as well as in its method of approach. Thoroughly convinced that religion is not an appendage to education, but a very vital part of the training of the student and of the subject-matter of his courses, the Jesuits always have held as the goal of education the blending of the supernatural with

the natural. Their purpose has been to educate the whole man, seeking to develop his moral character as well as his mind, his soul as well as his body; believing that a true, cultured citizen of any state must be loyal to his God, his church, and his country.

As college life is the field in which youth with energy and initiative seeks to prepare itself for life's struggles, literature and science are studied in the light of an all-embracing philosophy which unifies knowledge and motivates action. The system is opposed to the pedagogical errors of undigested cramming, uncorrelated electives, over-specialization. The formation of habits of study, reading, and research, of quick thinking and exact expression is characteristic of their aim. Personal contact with the professors, whose example, taste, and experience are often a more potent factor of education than the professional lecture, is a vital part of the system.

Jesuit education prepares its students for eternity as well as for time; for life as well as for vocation.

The Need of College Education Today, the professions, the arts, the sciences, as well as business, look for a college education in their members. The mere specialist, the master of one skill or subject, does not make for progressive civilization and culture. Man as a social being must have a broad vision and wide experience. He must be familiar with many fields of thought and interest.

This rounded culture should be the fruit of college experience. Through selected courses, the investigating mind is led into the various fields of systematized knowledge. Correlation of these courses makes for unity and thoroughness, for mastery in one's chosen field without ignorance of the others, for a well-stored mind that has been trained to think for itself and has grown capable of working out problems that present themselves in school and in later life.

Besides, one learns poise and refined bearing, acquires prudence and good judgment, from daily contact with fellow students of talent and ambition. By this association with one's fellow men of the best type, defects are overcome, habitual attitudes are adopted and perfected, and character is molded.

Organization The College of Arts and Sciences at present conducts the following departments: Biology, Chemistry, Classical Languages, Education and Physical Education, English, Journalism and Speech, History and Political Science, Library Science, Medical Technology, Modern Foreign Languages, Philosophy, Physics and Mathematics, Sociology, and Theology. In these departments the College offers courses leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science. It also conducts pre-professional courses that qualify students for entrance into the professional schools of Dentistry, Law, and Medicine.

Classical Studies It is one of the regrettable results of the present unrest in the educational world, where the forces arrayed to give vocational training, mechanical development, wage-earning skill, and physical culture are clashing with the traditional classical methods, that the cultural and academic subjects have lost much of their former prestige. No other curriculum has been found to provide the comprehensive training of mind, heart, and will as surely and as efficiently as did the classical studies when they flourished in a golden age as the cause and the fruit of erudition, scholarship, and refinement.

Modern Sciences It is a grievous error to believe that the lovers of literature and art must be enemies of science and invention. The history of science shows plainly how the great scientific discoveries came out of the institutions hallowed for their classical learning. Until recent times all scientific information and the disputes and inventions of scientists found their way to the public through the Latin tongue.

Ample facilities are offered in the College of Arts and Sciences for the lover of natural science. Large, fully equipped laboratories for general and specialized chemistry, biology, medical technology, and physics are provided. Consecutive courses covering four years of intensive study lead to the degree of Bachelor of Sciences.

Commerce and Finance Since 1926 the four-year program, leading to the degree of Bachelor of Science (in Economics), has been offered in the Department of Commerce of the College of Arts and Sciences. The College of Business Administration is a natural outgrowth of this department. In 1947 the Board of Directors of the University authorized the

establishment of this separate jurisdiction to afford training in business subjects, leading to the degree of Bachelor of Business Administration.

R.O.T.C. Unit The Department of the Army maintains a Senior Division of the R.O.T.C. at Loyola University of the South, which is classified as a CC (Civilian College) institution. The mission of the Reserve Officers Training Corps is to produce junior officers who have the qualities and attributes essential to their progressive and continued development as officers in the Army of the United States. The Military Department of Loyola University of the South places special emphasis upon leadership to assist Loyola men in meeting any situation in life with success and honor. **Enrollment in the R.O.T.C. Unit is obligatory for all male freshmen and sophomores in the College of Arts and Sciences.** Information about the Loyola R.O.T.C. Unit is contained on pages 57-62 of this Bulletin.

Bequests and Gifts Because of its rapid growth the University must look to its friends and benefactors, and to all those whose bounty is being devoted to the cause of higher education, for the generous contributions which will enable the University to continue its building program. The University hopes for a continuance of financial as well as moral support from those who believe in placing college education within the reach of every deserving student, and who consider that education the safest and best which postulates as the foundation of its intellectual development the formation of character through moral and religious education.

The University cherishes the memory of all its benefactors, great and small. These share in the good works and prayers of the Jesuits of Loyola. Their generous assistance to the University, according to their means, will be remembered long after they are gone.

Among the distinguished benefactors of the University should be mentioned: Miss Sarah Babb, Mr. and Mrs. E. J. Bobet, Mrs. Paul Bordenave, Hon. Joseph A. Breau, Mr. Otto F. Briede, Jr., Mr. Joseph P. Buckley, Mr. and Mrs. Wm. P. Burke, Miss Leonora Del Bondio, Mr. Lawrence Fabacher, Mr. Edward Fassmann, Miss Mary Ferguson, Mr. Bernard Ghio, K. of St. G., Mr. G. R. Katz, Miss Mary Agnes McCabe, Miss Katherine McDermott, Mr. Edgar Murray, Mrs.

J. B. Palmer, Mrs. Emma P. Quintero, Mrs. Louise Joute Rabouin, Mrs. Isabelle Melancon Scudder, Mrs. Olive Stallings, Mrs. George Swarbrick, Mrs. S. O. Thomas, Mr. and Mrs. W. J. Vincent, Miss Lilly Whitaker.

Those who are desirous of helping Loyola University in its sublime mission of higher education by erecting buildings as family memorials, or by endowing departments or lecture-chairs in any of its schools or colleges, are requested to make their donations, legacies and bequests in the proper legal form, as shown on page 101 of this Bulletin. One may specify the purpose for which the gift is to be used. This intention will be observed scrupulously. It is well to state whether the sum is for building and equipment or for endowment, as the latter must be invested and only the accruing interest may be used.

Scholarships Through the generosity of friends, the University is able to offer a limited number of scholarships each year to bright and ambitious young men of fine moral character. The University is very happy to be able to assist these young men in getting a higher education which will prepare them for outstanding citizenship. The President and faculty are deeply grateful to their friends who with noble Christian spirit have extended a helping hand to the less fortunate. It is earnestly hoped that others will help to increase our scholarship fund for the benefit of deserving young men.

A Perpetual Scholarship is founded when an endowment of \$10,000.00 is set aside for this purpose.

A Course Scholarship represents an amount which will cover the tuition and general fees of one student during his four years of college. The sum of \$1400.00 may be deposited or \$350.00 may be paid annually.

An Annual Scholarship is provided by the yearly donation of \$350.00.

Most of the scholarships listed below are valued at \$200. The holder of the scholarship must pay the remainder of the University charges at the beginning of the year, and he must at all times set an example of good conduct and serious application. The honor will be forfeited by any holder of a scholarship whose grades during the semester are unsatisfactory.

Scholarships granted in a specific college cannot be transferred to any other school or college of the University.

Scholarships are awarded each year by the Committee on Scholarships which meets about the middle of July. Application blanks may be obtained from the Assistant Dean and must be returned to him before the first of July.

The following are scholarships which have been placed at the disposal of the University:

- The W. P. Burke Scholarships (three).
- The Rev. Francis X. Twellmeyer, S.J., Scholarship.
- The Rev. A. E. Otis, S.J., Scholarship.
- The Rev. Albert J. Biever, S.J., Scholarship.
- The Louisiana State Councils of K. C. Scholarships (seven).
- The St. Ignatius Scholarship, founded by Miss E. S. Fitch.
- The St. Ignatius of Loyola Scholarship.
- The Men's Sodality of Jesuits' Church Scholarship.
- The Francis Xavier Wegmann Scholarship.
- The Virginia Bobet Scholarship.
- The Louise Thomas Scholarship.
- The Albert J. B. Lapeyre Memorial Scholarship.
- The Ladies' Marquette Auxiliary Scholarships (two).
- The Mrs. Josephine Burke Palmer Scholarships (two).
- The Hon. Joseph A. Breaux Scholarships (ten).
- The Joseph A. Lipari Scholarships (three).
- The Louise Jouet Rabouin Scholarships (two).
- The G. R. Katz Scholarships (two).
- The Otto F. Briede, Jr., Physics Scholarship.

Sodality of the Blessed Virgin Mary For the purpose of fostering religious faith and fervor, and to encourage the students to spiritual and scholastic leadership, the University Sodality offers many opportunities for personal development as well as training and practice in social work and religious activity. Weekly meetings are held for the discussion of phases of Catholic life.

Student Council The Student Council consists of twenty-seven members, representing the College of Arts and Sciences, the Schools of Law and Dentistry, and the Colleges of Pharmacy, Music, and Business Administration. These students are selected by the student body with the approval of the faculty. The duty of the Council is to unify student thought and action.

It conducts general meetings and elections, sponsors and manages interclass contests, contributes to the student publications, and leads and directs student activities.

N.F.C.C.S. Under the leadership of the Student Council, student extra-curricular activities at Loyola are affiliated with the National Federation of Catholic College Students. A regional division of the National Federation has been established in New Orleans for the purpose of unifying and strengthening the major extra-curricular projects of the Catholic Colleges of the city.

The Philosophy Club The function of the Philosophy Club is to promote greater active interest in scholastic philosophy by more intensive study, lectures, and public disputations.

Language Clubs To foster a deeper appreciation of the finer literature of modern foreign languages, French, German and Spanish clubs are conducted for those more advanced students who qualify for membership.

Pan-American Club The purposes of the Pan-American Club are to stimulate friendly cooperation among the Spanish and English speaking students, to seek a better understanding of Latin America, to aid Latin American students who are entering the University, to minimize their difficulties with the English Language and to spread the knowledge of the Spanish Language among the North American Students.

Scientific Societies The Biology, Chemistry, Physics, and Mathematics Societies meet regularly for the discussion of special problems and for special lectures on scientific subjects. The students of the College of Arts and Sciences are eligible for membership subject to the respective special requirements for admission to each society.

Radio Club The Amateur Radio Club was organized in September of 1945. Its primary purpose is to foster interest in Amateur Radio. Movies, lectures, and actual contact with amateur equipment serve to prepare members who are prospective licensees. Much long distance work has been carried on through W5LJY operating on 10 meters. A genuine interest in Amateur Radio is the only prerequisite to membership.

Debating Clubs The students are encouraged to participate in exercises of public speaking. To further this activity two debating clubs conduct programs and engage in intercollegiate debates with other universities in various sections of the country. These two clubs are known respectively as The Edward Douglass White Society and The Chief Justice Charles A. O'Niell Society.

Dramatic Clubs The purpose of the dramatic clubs is to develop and give an outlet to the dramatic talent of the students. With this object in view, several plays are given during the year.

Pegasus Poetry Society Pegasus has as its purpose to further interest in poetry, to sponsor symposia and to study poetical works in general.

The Academy of Fine Arts The Academy aims to give its members more contact with art and to offer students the opportunity to acquire an esthetic appreciation of the great masters in painting, sculpture, architecture, and music.

Glee Club Students of the College of Arts and Sciences are eligible for membership in the Loyola Glee Club. The Glee Club takes an active part in the public entertainments and assemblies of the University.

University Band Membership in the University Band is open to the students of the College of Arts and Sciences if they have the required ability and training. All who become members are required to be regular and prompt in attendance at the appointed rehearsals and at all performances.

Student Publications The students of the University, under faculty supervision, issue three publications: The Maroon, a weekly, the Wolf, an annual, and the Students' Handbook. The editors are appointed by the Committee on Student Publications, and the editorial staffs are appointed by the editors. The business management is in the hands of the students.

Honorary Scholastic Fraternities In order to give recognition and encouragement to high standards of scholarship among the students, several honorary scholastic fraternities have been established on the campus.

Delta Epsilon Sigma D. E. S. is a national scholastic honor society for students and graduates of Catholic colleges and universities. Members are chosen from the College of Arts and Sciences only, on a basis of good character, liberal culture, and high scholarship. Candidates must have at least a "B" rating throughout their four years.

Alpha Sigma Nu A. S. N. is a national scholastic honor society for male students of Jesuit colleges and universities. The two highest ranking students in each school or college of the University are nominated for membership each year, and the final selection of members is made from their number.

Service Fraternities In order to provide wholesome outlets for non-academic campus activity three service organizations have been formed.

Blue Key This is a national honorary service fraternity whose members are chosen by the active student chapter from male students who have distinguished themselves in leadership, activity, scholarship and service rendered the University.

Alpha Pi Omicron and Lambda Sigma Lambda These two service organizations are open to male and female students respectively who have proved their ability and willingness to lend varied assistance to the faculty and students of the University. These organizations were founded to foster the development of leadership, activity, loyalty and generous service to the University. Any student of the University is eligible to join one of these organizations.

Loyola Forum The Loyola Forum is an educational, entertaining program designed for the students' benefit and enjoyment. The Forum spreads Catholic truth and culture—the truth and culture inculcated by the University within its walls—to the outside world by bringing to New Orleans famous Catholic personages, prominent in every field—business, religious, scientific, artistic, governmental—to lecture on current issues and personal experiences.

Press Relations Committee The aim of the Committee is to prevent Catholics from falling victims to what Pope Pius XII calls "the flood of black paganism," that is being poured forth constantly by today's newspapers, magazines, books, movies, etc. The Committee analyzes misrepresentations of the Church publicized by the modern opinion-forming agencies, and presents the results of its research in bi-monthly bulletins.

ENTRANCE PROCEDURE

Application For Admission Applicants for admission to the Freshman class must meet the requirements stated below under Methods of Admission. The specific units of credit that are required and other units that may be presented for admission to the Freshman class are listed under Admission Requirements.

Application for admission accompanied by proper credentials must be filed with the Registrar before September 1 for October admission, before January 1 for February admission. Applications received after these dates will be considered only if student quotas have not been filled.

Applicants for admission as Freshmen, or with advanced standing, must submit official records from all schools and colleges attended. These credentials are to be sent directly by the proper officer of the school or college in which they were earned and not through the student. Credentials which are submitted for admission become the property of the University, even in the case of applicants to whom admission is denied, and are kept permanently on file. Blank forms for transcripts of records may be had on application to the Registrar.

It is recommended that applicants have their credentials sent to the Registrar immediately after the first term of the senior year. These credentials should include the past scholastic record, together with a list of courses in progress during the second term of the senior year and the applicant's rank in class. This will enable the Committee on Admissions to grant tentative admission pending receipt of complete and final records which should be sent to the Registrar by the high school principal immediately after graduation from high school.

The University reserves the right to refuse admission to applicants whose previous work is of such a grade as to create a doubt regarding their ability to pursue successfully their scholastic work in the University.

All students are expected to be matriculated before the beginning of the session's classes, thus allowing them ample time to be assigned to classes and to be provided with laboratory equipment.

Students should be present on the opening day of classes. They will not be admitted after the first five class days. Freshmen must be present on the opening day of Freshman Orientation Week.

The University is not co-educational in all departments. Admission of girls to the College of Arts and Sciences full-time courses is restricted to the courses in Medical Technology and Teacher Training. Girls will not be admitted as candidates for the other degree programs in the College of Arts and Sciences. This restriction does not apply to Part-time Courses.

Methods of Admission *I. As a Regular Student*—Admission as a *matriculated student to the College of Arts and Sciences may be obtained by one of the following methods: (1) by certificate or diploma of graduation from an approved high school; (2) by examination; (3) by transfer from another institution of higher education.

Admission by Certificate—Admission without examination is granted to students who have graduated with a minimum of fifteen acceptable units from any high school accredited by a recognized standardizing agency, or by the State Board of Education, or by the State University of the State in which the high school is situated. The application for admission must be accompanied by a certificate from the high school showing the quantity and quality of work accomplished by the applicant and giving information about his personality, character, and health.

Applicants who graduate from high school in the lower third of their classes and have the minimum units stated above will be admitted on probation for one semester, and their continuance in the College of Arts and Sciences will depend upon the quality of work accomplished during this first semester of their freshman year.

Admission to Advanced Standing—Advanced standing will be given, at the discretion of the Committee on Admission and Classification, to an applicant who has fulfilled the high

*A matriculated student is one who has fulfilled all entrance requirements, paid all fees that are due, and is pursuing regular courses leading to a degree.

school requirements for admission and in addition presents a transcript of college credits certified by the proper official of the college or university attended showing all the scholastic work done in that institution and in all other institutions of collegiate rank previously attended, and giving the student honorable dismissal. Credits presented from a non-accredited institution will be accepted rarely, at the discretion of the Committee on Admission and Classification, and only if the student has made satisfactory grades in his first semester's work at Loyola University College of Arts and Sciences. *No transfer student will be accepted unless he has attained a "C" average for all hours attempted during the preceding year at the college from which he transfers, has a general "C" average for all hours attempted previously in college, and no faculty action has been taken against him.* Credits presented for work done by correspondence will not be accepted.

II. As a Special Student—A limited number of mature persons who are not eligible for admission into the University by certificate may be admitted as special students under the following conditions: (1) they must be at least twenty-one years of age; (2) they must not have been in attendance in high school during the previous year; (3) they are to present all available certified credits of previous school work, together with formal application for admission as special students, stating the subject courses desired and the reasons for desiring those courses. When no certified credits can be presented, the applicant must furnish a detailed statement of all previous educational work and practical experience.

By virtue of his classification, a special student is not eligible for any degree nor is his college work accredited until he successfully completes entrance examinations. He may ultimately become a candidate for a degree by completing by entrance examinations the admission requirements of the department in which he wishes to register. Upon successful completion of entrance examinations, his previous college work is accredited.

Registration as a special student is for one semester only. Registration for a following semester will be refused if the student has not shown satisfactory earnestness and definiteness of purpose, or if his work has not been satisfactory in the preceding semester. No one may register in the University as a special student for more than two years.

III. As an Out-of-Course Student—A limited number of earnest students of mature years who, though fully qualified

for admission to the College as regular students, do not wish to register as candidates for a degree, but merely want to pursue particular studies for cultural purposes, may be permitted to register as out-of-course students, provided they have obtained the recommendation of the Chairman of the Department in which they wish to register, and the written permission of the Dean. Such recommendation and permission will not be given to applicants who are not evidently qualified to pursue profitably the desired courses.

The credits earned by an out-of-course student may not be applied toward the fulfillment of requirements for a degree unless he changes his academic status to that of a regular student. Out-of-course students must make this change within the first four semesters if the credits are to be used towards an academic degree. At the beginning of each semester they must make written application to the Dean for the privilege of registering for that semester. This privilege will be granted only to those applicants who have shown, during the preceding semester, a satisfactory definiteness and earnestness of purpose.

Admission For admission to the College of Arts and
Requirements Sciences at least fifteen acceptable high school units are required of which twelve must be in strictly academic courses. In general, these units should show several sequences of subject-matter adapted to the course to which admission is sought. Students in the lower third of the graduating class may be admitted on probation.

1. All students must present the following units.

	Units
*English	4
History, Civics	2
Algebra	1
Plane Geometry	1
**Latin or Modern Foreign Language.....	2
Science	1

2. In general, only three units will be accepted from the following group.

	Units		Units
Bookkeeping	1	Economics	$\frac{1}{2}$ - 1
Commercial Law	$\frac{1}{2}$ - 1	Music	1
Commercial Geography	1	Shop Work	1
Drawing—Mechanical	1	Stenography	$\frac{1}{2}$
Drawing—Freehand	1	Typewriting	$\frac{1}{2}$

* One unit in English may be replaced by a unit in Speech or Journalism.

** These units may be waived and supplied by scheduling Elementary Language Courses in College.

3. A student may not register for a subject course which presupposes specific high school preparation, unless he has completed such preparation. Any deficiency in such preparation will make it necessary for him to take those basic courses which the University judges advisable. Credit for that work may or may not be allowed, according to the circumstances of the case.

Student Fees Fees are paid in two installments during each semester of the scholastic year. During the Fall Semester, 1951, the first installment is due on the date of registration, the second on December 1st. During the Spring Semester, 1952, the first installment is due on the date of registration, the second on April 15th. *Any other arrangement for payment must be made before the completion of registration with the Treasurer of the University.*

The following are the fees in the College of Arts and Sciences:

For full time students

Tuition and basic fees (per semester).....	\$225.00
Matriculation fee	5.00
Late registration fee (per semester).....	5.00
Graduate Record Examination fee.....	15.00
Graduation fee	15.00
Cap and gown deposit (refundable).....	30.00
Observation and Practice Teaching fee.....	30.00
Conditional examination fee.....	2.00
Late examination fee.....	2.00
Transcript (after first).....	1.00
Locker rental (per semester).....	1.00
R. O. T. C. deposit.....	20.00

The basic fee includes registration, tuition, library, laboratory, subscription to the Maroon and Wolf, athletics, forum, physical education, and certain other student activities.

The matriculation fee is charged only at the time of a student's first registration in the College of Arts and Sciences.

The graduation fee and the Cap and Gown deposit are paid by Seniors one month before graduation. The full deposit will be refunded provided the cap and gown are re-

turned in good condition immediately after graduation. If they are returned more than two months after graduation, only \$10.00 will be refunded.

The late examination fee will be charged for any examination taken later than the assigned date, no matter what the excuse. Except for sickness, no late examination will be given unless permission is obtained from the Assistant Dean prior to the regularly scheduled examination.

Students will be taxed for excessive breakage or destruction of University property. The decision covering each case will be made by the University.

Until a student's indebtedness is paid in full, no transcript of credits or record of his work will be released from the University.

For part time students

The tuition fee for all part time courses is \$10.00 per semester hour, except for accredited teachers and members of a religious community.

For accredited teachers who are at present engaged in teaching, the tuition fee is \$7.00 per semester hour. The teacher's certificate accompanied by a statement of present employment should be presented to the Assistant Dean for inspection at the time of registration.

For students who are members of a religious community, the charges are \$5.00 per semester hour.

All part time students in the College of Arts and Sciences are charged a registration fee of \$5.00 each semester. A matriculation fee, of \$5.00 is charged when a student registers for the first time. Auditors do not pay a matriculation fee.

Additional part time fees are:

Library fee (per semester).....	\$ 5.00
Science laboratory fee (per semester).....	15.00
Observation and Practice Teaching fee.....	30.00
Conditional examination fee.....	2.00
Late examination fee.....	2.00
Transcript (after first).....	1.00
Late registration fee.....	5.00
Graduation fee	15.00
Cap and gown deposit (refundable).....	30.00

Refund Policy It is the sole duty of the individual student, in case of interruption of courses, to make formal application to the Registrar's office for refunds, which will be made as follows:

Within first week of semester.....	80%
One week to three weeks of semester.....	60%
Three weeks to five weeks of semester.....	40%
No refund after five weeks.	

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses. *Refund policy applies on basic fee only.*

Special consideration regarding refunds will be given to students either voluntarily entering the Armed Services or being drafted.

Student Housing Dormitory facilities are not available at the University. The University maintains, but does not supervise, a limited number of rooming houses for male students. Students may board and lodge only at rooming houses approved by the University authorities. Names and locations of such approved and inspected houses will be furnished by the Assistant Dean. Meals may be obtained at the University cafeteria.

ADMINISTRATIVE PROCEDURE

The Accelerated Program In compliance with the spirit of our government's declaration of a national emergency, and in order to cooperate more effectively with the national program for defense and to serve more efficiently student needs, Loyola University has resumed an accelerated course of studies by adding a third semester to the normal academic schedule for the calendar year.

Under this program, a student is able to complete the work required for a baccalaureate degree in two years and eight months. Students not yet of the draft age will find in the accelerated program an opportunity to complete a maximum amount of college work before being called into the service. Pre-medical, pre-dental and pre-legal courses may now be completed in two and a third years instead of three. This accelerated program of studies abbreviates the time required to complete undergraduate courses without any change in academic standards and requirements. Similar programs of acceleration have been adopted by the professional schools and colleges of the University.

The tri-semester accelerated program is an emergency measure and may be discontinued when in the judgment of the University conditions so warrant.

Instruction The unit of instruction is one hour a week for one semester. Two hours of work in a laboratory are considered equivalent to one hour of class work. Students may receive credit only for the number of hours published for a course. No credit will be allowed for a course for which a student is not registered as a regular student.

A student is required to take a minimum of twelve semester hours of work each semester. Attendance as auditors is not granted without written permission of the Dean.

Withdrawal A student who withdraws from the University during a semester before taking the final examinations of the semester forfeits all credit for work done in that semester.

To obtain his honorable dismissal on withdrawing from the University, the student must obtain from the Dean a written permission for such withdrawal, which must be presented to the Registrar. This written permission will not be

given if the student has not met all financial obligations to the University, or if he is under any official censure, or if there is any official charge pending against him.

A student desiring to withdraw from a scheduled course or to add another course after his semester's schedule has been filed in the Registrar's office may do so only after having obtained written permission from the Dean. Permission to add a course or to change from one section of a course to another will not be granted after the date indicated in the Session Calendar as the last day for schedule adjustments. Official withdrawal from a course will not be allowed later than one month after the beginning of classes.

In the case of a student who is called to active duty in any branch of the armed services before the date for final examinations in the semester, the following exceptions to the normal regulations have been made:

1. Should a second semester senior be called to military service within six weeks of the date of commencement exercises, he will have the dates of his final examinations advanced, and, if he passes successfully, he will be granted full credit and his degree.
2. A senior in his first semester, or a junior, sophomore, or freshman in either semester who is called into military service within four weeks of the end of the semester will have his examination dates advanced, and, if he passes successfully, be granted full credit for the semester.
3. Any student who has completed his mid-semester requirements but who is not eligible for full credit as stated above will be granted one-half of the credits for the courses in which he has successfully completed his mid-semester examinations.
4. A notation of the action taken by the University in accordance with the provisions made above will be made on the records and transcripts of the students who have received full credit under these provisions.

Attendance The University is insistent on regular and punctual attendance. Each tardiness, defined as a student's failure to be present when his name is called at the beginning of each class or laboratory, will be counted as a third of an absence.

The student coming late is responsible for seeing that the instructor changes the absence noted at the beginning of the class to a tardiness.

Any student incurring more than six absences in a course which carries three or more semester hours will be dropped from the course automatically. In courses of less than three semester hours the maximum number of absences will be double the number of semester hours, e.g. in a two semester hour course, four absences will be the maximum allowed; in a one semester hour course, two absences will be the maximum.

Students who have exceeded the maximum number of absences will have a right to petition the Committee on Attendance for reinstatement.

Students petitioning reinstatement should do so within twenty-four hours after they receive notification that they have been dropped from a course. The petition must be submitted by letter to the Assistant Dean and must include the reason for each absence, giving dates, etc. While the petition is being reviewed by the Committee on Attendance the student will be permitted to attend classes. The decision of the Committee on Attendance will be final. Extended absences due to sickness must be verified by a doctor's certificate.

Students entering class more than five minutes after the starting bell will be recorded absent.

Absences for any excuse whatever do not exempt a student from quizzes, tests, examinations, or other written work required during the period of absence. The responsibility for making up such work rests wholly upon the student. A failing grade for the omitted work will be charged against the student if he does not fulfill his obligations within the time limit determined by his professors.

Discipline The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of the University that the exercise of proper self-control will come from his own convictions and free determination.

It is intended that the college regulations be a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. The College requires regular and punctual attendance at all scheduled exercises, observance of

college customs and regulations, serious application to study, and inoffensive conduct. A student who shows himself deficient in these essential points will be suspended or dismissed.

The University reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest in the serious work of college life. In rare cases a student may be dismissed for a reason that seems to students and parents to be insufficient. In such cases the University is to be considered the more capable judge of what affects the interests both of the institution and of the student body.

Grades and Reports A report of the semester grades made by a student in his scheduled subjects is sent to the student at the middle and end of each semester. Other reports will be sent by the Dean whenever he judges it advisable to do so.

Grades are reported as follows: "A," excellent; "B," very good; "C," good; "D," merely passing; "E," conditioned; "F," failed; "FE," failure because of excessive absences; "FS," failure because of pre-examination scholastic deficiency; "W," withdrawal from subject course with permission; "WF," failure because of withdrawal from subject course without permission.

At the student's option and with the professor's permission, in certain two-semester courses a grade of 'I,' incomplete, may replace the 'E,' conditioned, grade at the end of the first semester. If the student does satisfactory work in the first half of the second semester, the 'I,' will be converted to a 'D' for the first semester. If not, the student will be given an 'F' for the first semester and will be asked to withdraw from the course.

The semester grade in any subject is based on pre-examination work, which counts for 60% of the final grade, and the final examination, which counts for 40% of the final grade. Pre-examination work includes a term paper of 2500 words (10%), other written assignments (10%), at least five formal quizzes (50%) and the mid-semester test (30%).

Official grades are expressed in letters, not numbers. The numerical values of the letters used are as follows: A—93 to 100; B—85 to 92; C—77 to 84; D—70 to 76; E—60 to 69; F—0 to 59.

A student must earn the right to take the semester examination in each of his scheduled subjects. To do so he must have attended the required number of class and laboratory periods in the subject, he must have submitted the required term paper, and he must have made a minimum average grade of "D" for the semester's work in the subject prior to the semester examination. This average will be computed from the grades made in the quizzes, the mid-semester test, the term paper, the laboratory work, and all other work required in that subject. A student who fails to qualify for a semester examination in a subject will be charged with a failure in that subject.

When a student, at the end of a semester, makes the passing grade of "D" or a higher grade, he is credited with the semester hours allowed for the subject course in which the grade is made. Otherwise, he is not credited with any semester hours.

When a student is conditioned in a subject course at the end of a semester, he may remove the condition by examination. Only one such examination is allowed, and only on the day assigned by the Dean. If the student is successful in the examination, he receives full credit of semester hours, but the highest grade that he is allowed is "D." If the student fails to remove the condition on the day assigned by the Dean, the condition becomes a failure. A student is not allowed to remove more than two conditions in any semester.

Repetition of Courses A student who has failed a course will be allowed to repeat that course when it is next offered. No more than two repetitions of the same course will be allowed to any student.

For repetition of courses to raise the quality of a student's work, cf. page 37, "Quality of Work."

Classification of Students Those students are ranked as Sophomores who have credit for twenty-four semester hours; Juniors, those who have fifty-six semester hours; Seniors, those who have ninety-two semester hours. Students not included in any of these classifications are registered either as special students or as out-of-course students.

Scholastic Standing The standing of a student is computed on all hours attempted, including elementary languages, but excluding authorized withdrawals. All attempts at a course which has been failed and repeated or which has been

repeated to raise the quality of work will be counted in computing a student's scholastic standing. (Cf. page 37, "Quality of Work.")

Scholastic Probation and Dismissal 1. Students admitted from the lower third of their class in high school will be placed on probation for one semester, and their continuance in the College of Arts and Sciences will depend upon the quality of work accomplished during this first semester of their freshman year.

2. Regularly matriculated students whose average is less than the allowed minimum, as indicated in the following scale, will be placed on scholastic probation for one semester:

after one semester: 0.5 quality point average;

after two semesters: 0.7 quality point average;

after three semesters: 1.0 quality point average.

If after one semester on probation, the student has not raised his average to the allowed minimum, he will be asked to withdraw from the University.

3. Students who do not have a 1.0 general average and a 1.0 average in their major and minor fields of concentration at the end of their sophomore year must remedy their deficiencies before beginning their upper division major or minor work.

4. Students on scholastic probation will schedule no more than 16 and no less than 12 semester hours.

N.B. The quality point average is determined by dividing the total hours attempted, exclusive of failures, into the total of quality points earned. (Cf. "Quality of Work," pg. 37.)

Combined Degrees A student who has completed the Junior year in the College of Arts and Sciences may enter upon his professional studies and after one year of such studies may receive a degree from the College of Arts and Sciences, provided he has fulfilled the following requirements: (1) Before transferring to the professional studies he must have completed all the subject courses of the College of Arts and Sciences specifically required for the academic degree (Cf. Pgs. 54-56); (2) he must have been registered during the entire year as a Senior in the College of Arts and Sciences and as a First Year student or Freshman in the professional school in which he is taking his professional studies, and his pro-

gram of first year studies in the professional school must have been approved at the beginning of the session by the Dean of the College of Arts and Sciences; (3) he must have completed successfully the first year of his professional studies as required by the professional school for his promotion to the second year of professional studies in that school, although not more than twenty-two semester hours of such studies will be accepted toward his academic degree; (4) he must not be under any official censure either in the College of Arts and Sciences or in the professional school; (5) he must see that an official record of the studies which he has taken and the grades he has made in them during his first year of professional studies, together with a statement that he has been promoted to the second year of professional studies and that he is not under any official censure in the professional school, be sent by the Dean of the professional school to the Dean of the College of Arts and Sciences. Combined degrees will not be granted after a student has begun his second year in the professional school.

Such a candidate for a degree from the College of Arts and Sciences must be present with the other candidates for degrees at the Baccalaureate Services and the Commencement Exercises of the University.

Requirements for Undergraduate Degrees *I. The Amount of Work*—To receive a baccalaureate degree, a student is required to complete at least 128 semester hours, distributed normally throughout eight semesters in such manner as to include in his last four semesters a field of concentration consisting of 30 to 36 semester hours of upper division work in related courses, 18 of which must be taken from one field and 12 from one or more related fields.

Before the end of his Sophomore year, the student, with the assistance of the Chairmen of the Departments, will select his field of concentration. No student will be permitted to begin his field of concentration unless he has the rating of a Junior, has completed his lower division course requirements, has an average of "C" for all courses completed and has an average of "C" in the lower division subject courses of the major and minor fields he intends to elect. The field, as outlined by the Chairman, must be submitted in duplicate form to the Dean for his approval. After such approval, any change in the student's field of concentration is not allowed

without permission of the Dean. Ordinarily such a change will prolong the time required for a degree. Students who have transferred from another college must complete their last 32 hours and 50 per cent of their field of concentration in residence.

Students who wish to schedule courses at other colleges and have such courses recognized as partial fulfillment of their Degree Program at Loyola must obtain the written permission of the Dean before such courses are scheduled. Failure to obtain such written permission will render the courses unacceptable to Loyola. Courses in which a grade of "D" is earned will not be accepted as transfer credit.

II. Character of Work

Subject Requirements	A.B.	Ph.B.	B.S.	B.S. Ed.	B.S. Phys. Ed.	B.S. Med. Tech.
Education.....				18	18	
English.....	12	12	12	12	12	12
Greek.....	12*					
History.....	12	12	6	6	6	
Latin.....	12					
Mathematics.....	6	6	†	6	6	
Modern Language.....	12	12	12			12
Philosophy.....	18	18	16	16	16	16
Physical Education.....				4	30	
Science.....	8	8	†	12	20	†
Sociology.....	12*	12		6	3	
Speech.....		6				
Theology**.....	16	16	16	16	16	16

N. B.—The curricula above contain only the minimum subject requirements. Upper division requirements must be added in most cases. These consist of at least 18 semester hours in the major field of concentration and at least 12 semester hours in the minor. For more detailed outline of programs Cf. Pgs. 42-56.

*Students may choose one of courses so marked.

**This requirement is for Catholics only. Part-time students are required to take only 8 semester hours. Transfer students must schedule Theology every semester they are in attendance and must establish at least 8 semester hours of credit.

†For majors in Physics and Mathematics, lower division requirements are 10 hours in Physics, 8 hours in Chemistry and 10 hours in Mathematics; for majors in Chemistry, 16 hours in Chemistry, 10 hours in Physics and 10 hours in Mathematics; for majors in Biology, 16 hours in Biology, 16 hours in Chemistry and 6 hours in Mathematics; for majors in Medical Technology, 16 hours in Medical Technology, 16 hours in Biology and 12 hours in Chemistry.

III. Quality of Work A candidate for a degree must present not only the required character and quantity of work, (Cf. pgs. 42-56), but he must attain a certain standard of excellence in his work, especially in his major and minor areas of concentration. Hence, the candidate for a bachelor's degree must earn, in addition to the minimum of 128 semester hours of credit, an average grade of "C" or better. Moreover, a student must make a "C" average in each area of his field of concentration and a "C" average in upper division courses contained in each area.

Quality points are earned in the following manner: For the grade of "A" in a subject course, the student is credited with three times as many quality points as semester hours allowed for that course; for the grade of "B," twice as many quality points as semester hours; for the grade of "C," just as many quality points as semester hours; for the grade of "D," semester hours are credited, but not quality points; for the grade of "F," a number of quality points equal to the number of semester hours assigned to the course will be subtracted from the student's total of quality points.

With the permission of the Dean, a student may repeat a course already successfully completed with a grade of "C" or "D" in order to better the quality of his work. No third attempt will be allowed. Courses in which a grade of "B" has been earned may not be repeated. In computing the student's general average and quality point average in the major field, all attempts will be counted. In computing the quality point average in the minor fields, only the higher grade will be counted in the case of courses which have been repeated.

IV. Other Requirements In addition to the above requirements, the following regulations must be observed:

(1)—The candidate for a degree must either submit a thesis of approximately 5,000 words on a particular phase of his major subject, or must take a comprehensive examination in his major subject, depending upon the regulations of the department of his field of concentration.

(2)—A. Before writing his thesis the student must obtain from the Chairman of the department of his field of concentration the approval of the subject of his thesis. He must present to his Chairman two copies of the completed thesis not later than the date assigned in the Session Calendar.

The Chairman's approval of the thesis is required for graduation.

B. If the student is to take a comprehensive examination, the field of examination is to be determined by the Chairman of the Department of his major subject. The successful completion of this examination is required for the graduation of the student.

(3) At the beginning of the scholastic year in which the candidate expects to complete the work required for his degree he must present to the Registrar a formal application for that degree.

(4) One month before the date of graduation, the candidate must pay his graduation fee and discharge all other financial indebtedness to the University.

(5) All candidates for degrees must be present at the Baccalaureate Services and the Commencement Exercises. The University will not confer degrees *in absentia*.

Graduation Graduation honors are computed according to **Honors** the quality point system. A student's graduation average is determined by dividing the total number of quality points earned by the total number of semester hours attempted by the student during his entire course. Semester hours carried include all hours attempted, excluding authorized withdrawals, but including all attempts at a course which has been repeated in order to raise the total of quality points. A student who has made an average of 2.5 graduates *cum laude*; one who has made an average of 2.7 *magna cum laude*; one who has made an average of 2.9 *summa cum laude*. Record of these honors is inscribed on the diplomas and noted in the list of graduates published for the Commencement Exercises.

Knowledge of Regulations Every student is to acquaint himself with all the regulations of the University that pertain to him. Ignorance of a regulation is not accepted as an excuse for its violation. These regulations are to be learned from the General Bulletin of the University, the Students' Handbook, official instructions given to the students, and posted official notices. When a student registers in the University, it is understood that both the student and the student's parents or guardians agree to the student being governed by the regulations of the University, and will abide by decisions that may be made by officials in the University regarding the student.

GRADUATE WORK IN EDUCATION

In view of the growing demand for teachers in all levels of the education field, Loyola is offering this year courses leading to a Master's degree in Education.

The University has, over the years, built up an outstanding reputation in the education field, and it is only natural that Loyola's first step in the direction of graduate work should be where the need is most urgent and the facilities most favorable.

Admission The Graduate Division of the Department of Education offers advanced courses of instruction leading to the degree of Master of Education for properly qualified students who have been admitted either as classified or unclassified students in the Graduate Division of the Department of Education. Applications for admission must be filed with the Registrar of the College of Arts and Sciences one month before the beginning of the session when the student plans to begin graduate work. The application for admission must be accompanied by an official transcript of all undergraduate and graduate work completed at the time at which the application was made.

A. A classified student is one who received the bachelor's degree from a recognized college, who has no prerequisite undergraduate work to make up, who has completed the upper division work satisfactorily (i.e. with a mark of "B" or better) in the undergraduate major, who is following a program of studies leading to an advanced degree, and who has been admitted by the Executive Committee of the Department of Education as a classified graduate student.

B. An unclassified student is one who has received a degree from a recognized college and whose registration is for some reason considered provisional. An unclassified student may be one who does not intend to apply for an advanced degree but who is properly admitted and who desires to follow advanced courses of instruction. An unclassified student may be one who has prerequisite undergraduate courses to make up before being admitted to the classified status.

Note An undergraduate student of Loyola University who lacks not more than six semester hours of credit for a bachelor's degree and who has attained an average of "B" or better in the upper division work of his undergraduate major may, upon the recommendation of his Dean and with the approval of the Executive Committee of the Department of Education, register for a maximum of six semester hours of graduate work provided that he meets all other requirements for classified students and provided that the total program of courses for credit and non-credit in graduate and undergraduate work does not exceed twelve semester hours.

C. Only the Executive Committee of the Department of Education has the final right to admit to the Graduate Division of the Department of Education. Hence the registration of an applicant is to be considered provisional and the determination of his status as tentative until such time as the Executive Committee has given its full and final approval.

D. A classified graduate student is admitted to candidacy for the degree of Master of Education by the Executive Committee of the Department of Education. A student desiring to be admitted to candidacy must file his application for candidacy for the degree at a date not later than two weeks after the opening of the semester in which the degree is sought. This application is made on special blanks provided by the Chairman of the Department of Education. Admission to candidacy for the degree of Master of Education shall not take place until the student shall have shown aptitude during a semester (twelve semester hours) to accomplish work of graduate character and shall have taken the Graduate and Professional Aptitude Test.

E. A foreign candidate for admission to Loyola University must take the English proficiency examination prepared by the Department of State. He should communicate with the United States diplomatic mission or consular office, cultural center of scholarship selection committee, nearest his home regarding arrangements for taking the test.

Advanced Standing Loyola University does not confer a degree upon anyone who has not completed an entire academic year of satisfactory work under the guidance of the University. For the integration of the graduate program, the student must take all of his graduate courses for his master's

degree at Loyola University. A maximum of six semester hours, however, may be accepted in exceptional instances by the Executive Committee of the Department of Education.

Limit of Time Work taken more than six years before the date at which the master's degree is expected may not be used to count for credit toward that degree.

Residence For the degree of Master of Education, one academic year of residence is required in a program of at least 30 semester hours of graduate work. This work must include one semester, or its equivalent in three Summer terms, as a full-time student. Not more than twelve semester hours may be scheduled by a full-time student in any one semester. A part-time student may schedule only one-half this amount of work. In Summer school not more than four semester hours may be scheduled in a six-week term.

Course Requirements The candidate must complete thirty semester hours of graduate work in course with a mark of "B" or better. If the student has, in the judgment of the administration of the department, an excessive amount of work of "C" quality, he will not be admitted as a classified graduate student, or he will not be admitted to candidacy.

Course Program The student's program is planned with his advisor from the full curriculum as listed in the General Bulletin for 1951. Approximately one-third of the courses should be in one specific area, such as, elementary education, or secondary education, or administration. This program is subject to the approval of the Executive Committee of the Department of Education. The program will include the following courses:

Ed. 401	Philosophy of Education
Ed. 410-411	History of the Theories of Education
Ed. 490	The Methodology of Educational Research
Ed. 491-492	Statistics in Education

Comprehensive Examination A comprehensive written and oral examination covering the major field of work shall be passed by the candidate.

Student Fees The schedule of fees for the College of Arts and Sciences will be followed in the Graduate Division of the Department of Education.

PROGRAMS OF STUDY**Bachelor of Arts**

(Major in English, History, Journalism, Latin, Language, Speech, Philosophy, Sociology).

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lt. 103-4	Latin Poets	6
Lang. 101-2	French, German, Spanish	6
Sl. 101-2	Introductory Sociology	6
or		
Gk. 101-2	Homer	6
	Theology	4
		<hr/> 34

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lt. 201-2	Cicero, Horace	6
Lang. 201-2	French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Sl. 205-6	Social Problems	6
or		
Gk. 201-2	Homer	6
Pl. 201-2	Logic, Metaphysics I	6
	Theology	4
		<hr/> 40

JUNIOR YEAR

Course No.		Sem. Hrs.
Hs. 201-2	American History	6
Pl. 203-301	Metaphysics II; Psychology	6
	Science (Physics and Chemistry or Biology) ..	8
	Theology	4
	Field of Concentration	12
		<hr/> 36

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Pl. 211-212	History of Philosophy	3
	Theology	4
	Field of Concentration	18
		<hr/> 31

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Philosophy

(Major in English, History, Journalism, Language, Sociology,
Speech, Philosophy).

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Ex. 101-2	Fundamentals of Speech	6
Hs. 101-2	World History	6
Lang. 101-2	French, German, Spanish	6
Sl. 101-2	Introductory Sociology	6
	Theology	4
		<hr/> 34

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Hs. 201-2	American History	6
Lang. 201-2	French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Pl. 201-2	Logic, Metaphysics I	6
	Theology	4
		<hr/> 34

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II, Psychology	6
Sl. 205-6	Social Problems	6
	Science (Physics and Chemistry or Biology) ..	8
	Theology	4
	Field of Concentration	12
		<hr/> 36

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Pl. 311	History of Philosophy	3
	Theology	4
	Field of Concentration	18
		<hr/> 31

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Biology

(Major: Biology; Minor: Chemistry)

Course No.	FRESHMAN YEAR	Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Ch. 101-2	General Chemistry	8
Bl. 105-6	Invertebrate, Vertebrate Zoology	8
	Theology	4
		<hr/> 38

Course No.	SOPHOMORE YEAR	Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German, Spanish	6
Ch. 201-2	Organic Chemistry	8
Bl. 201-2	Comparative Anatomy, Embryology	8
Pl. 201-2	Logic, Metaphysics I	6
	Theology	4
		<hr/> 33

Course No.	JUNIOR YEAR	Sem. Hrs.
Pl. 203-301	Metaphysics II, Psychology	6
Ch. 301-2	Quantitative, Qualitative Analysis	8
Ph. 201-4	General Physics	8
Bl. 301-2	Bacteriology, Histology	8
Hs. 101-2	World History	6
	Theology	4
		<hr/> 40

Course No.	SENIOR YEAR	Sem. Hrs.
Pl. 302-3	Ethics	6
Ch. 309-10	Biological Chemistry	8
Bl. 305-6	Parasitology, Microtechnique	8
Bl. 303	Physiology	4
	Theology	4
	Elective in major field	4 or 5
		<hr/> 34 or 35

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Biology

(Major: Zoology; Minor: Botany and Chemistry)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Ch. 101-2	General Chemistry	8
Bl. 105-6	Invertebrate, Vertebrate Zoology	8
	Theology	4
		<hr/> 38

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German, Spanish	6
Bl. 101-2	General Botany, Taxonomy	8
Bl. 201-2	Comparative Anatomy, Embryology	8
Pl. 201-2	Logic, Metaphysics I	6
	Theology	4
		<hr/> 38

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II, Psychology	6
Ch. 201-2	Organic Chemistry	8
Ph. 201-4	General Physics	8
Bl. 303-305	Physiology, Parasitology	8
Hs. 101-2	World History	6
	Theology	4
		<hr/> 40

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Ch. 301-2	Quantitative, Qualitative Analysis	8
Bl. 311-12	Limnology, Field Zoology	10
Bl. 313-14	Plant Micrology, Genetics	8
	Theology	4
		<hr/> 36

- Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Chemistry**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History.....	6
Mt. 103-5	College Algebra, Trigonometry (First Semester)	6
Mt. 203	Analytic Geometry (Second Semester)	3
Ch. 101-2	General Chemistry	8
	Theology	4
		<hr/> 33

SOPHOMORE YEAR

Course No.		Sem. Hrs.
Lang. 101-2	French or German.....	6
Pl. 201-2	Logic, Metaphysics I	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Ch. 301-2	Qualitative and Quantitative Analysis.....	8
	Theology	4
		<hr/> 40

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II; Psychology	6
Lang. 201-2	French or German.....	6
Ph. 301-4	Electricity and Magnetism	6
Ch. 313-14	Organic Chemistry	8
Ch. 303-4	Physical Chemistry	10
	Theology	4
		<hr/> 40

SENIOR YEAR

Course No.		Sem. Hrs.
En. 201-2	.....	6
Pl. 302-3	Ethics	6
Ch. 305-6	Industrial Chemistry	4
Ch. 307-8	Technical Methods of Analysis	6
Ch. 311-12	Organic Compounds and Preparations.....	8
	Theology	4
		<hr/> 34

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Mathematics

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German	6
Mt. 103-5	College Algebra, Trigonometry (First Semester)	6
Mt. 203	Plane Analytic Geometry (Second Semester)	3
Ch. 101-2	General Chemistry	8
	Theology	4
		<hr/> 33

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Pl. 201-2	Logic, Metaphysics I	6
Lang. 201-2	French, German	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
	Theology	4
		<hr/> 38

JUNIOR YEAR

Course No.		Sem. Hrs.
Hs. 101-2	World History	6
Pl. 203-301	Metaphysics II; Psychology	6
Mt. 310	Differential Equations	3
Mt. 312	Theory of Equations	3
Mt. 298-99	Advanced Calculus	6
Ph. 301-4*	Electricity and Magnetism	10
	Theology	4
		<hr/> 38

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Mt. 318-19	Solid Analytic Geometry	6
Mt. 350-51**	Introduction to Modern Algebra	6
Ph. 331-33	Modern Physics	6
	Theology	4
		<hr/> 28

*May be replaced by Ph. 307-9 Analytic Mechanics.

** May be replaced by some other course in the 350-400 group.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Physics**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lang. 101-2	French, German	6
Mt. 103-5	College Algebra, Trigonometry (First Semester)	6
Mt. 203	Plane Analytic Geometry (Second Semester)	3
Ch. 101-2	General Chemistry	8
	Theology	4
		<hr/> 39

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Pl. 201-2	Logic; Metaphysics I	6
	Theology	4
		<hr/> 38

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II; Psychology	6
Mt. 310-316	Differential Equations; Vector Analysis	6
Ph. 301-4	Electricity, Magnetism	10
Ph. 307-9	Analytical Mechanics	6
Ph.*	.....	5
	Theology	4
		<hr/> 37

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Ph. 331-3	Atomic Physics	6
Ph. 335-8	Electronics	10
Ph.*	.....	10
	Theology	4
		<hr/> 36

*Ph. 311-2 Optics, Ph. 315-6 Heat and Thermodynamics, Ph. 319-20 Sound, each a five (5) semester hour course, will be rotated over a period of three semesters, one being taught each semester. The offering of the first semester of each scholastic year will be for Seniors only, while the offering of the second semester of each scholastic year will be attended by Juniors and Seniors.

The four year total of credits earned in Mathematics and Physics should be as follows: Mathematics, 21 semester hours; Physics, (a) for degree program "Bachelor of Science" a minimum of 36 semester hours, (b) for degree program "Bachelor of Science—Physics" a minimum of 51 semester hours.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science in Medical Technology

(Major: Medical Technology; Minor: Biology and Chemistry)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Pl. 201-2	Logic, Metaphysics I	6
Ch. 101-2	General Chemistry	8
Bl. 105-6	Invertebrate, Vertebrate Zoology	8
Md. 101-2	Medical Technology	8
	Theology	4
		<hr/> 40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 101-2	French, German, Spanish	6
Bl. 301-2	Bacteriology; Histology	8
Pl. 203-301	Metaphysics II, Psychology	6
Md. 201-2	Medical Technology	8
	Theology	4
		<hr/> 38

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Bl. 303-306	Physiology; Microtechnique	8
Ch. 201-302	Organic Chemistry; Quantitative Analysis...	8
Md. 301-2	Medical Technology	8
Lang. 201-2	French, German, Spanish	6
	Theology	4
		<hr/> 40

SENIOR YEAR

Course No.		Sem. Hrs.
Md. 390-1	*Medical Technology	16
	Theology	4
Bl. 305	(Night) Parasitology	4
		<hr/> 24

*This course is of one calendar year duration.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Education (Secondary Education)***FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	Freshman Composition	6
Sl. 101-2	Introductory Sociology, Social Institutions....	
	or	
Ec. 201-2	Economic Principles and Problems.....	6
Mt. 103-5**	College Algebra and Plane Trigonometry.....	6
Science†	(Biology, Chemistry, Physics).....	8
Electives‡	.....	6
	Theology	4
		<hr/>
		36

* The courses listed are designed to prepare the student to teach one of the following subjects at the secondary level: English; Social Studies; Sciences: (Biology, Chemistry, Physics); Mathematics; Foreign Languages; Business Education. There are special curricula for music, physical education and elementary education.

**Students preparing to teach Physics or Mathematics, take Mathematics 203 in addition.

† A total of 12 semester hours is required of all students; there must be a minimum of 3 semester hours in a biological science and a minimum of 3 semester hours in a physical science (Physics or Chemistry). The six additional semester hours may be distributed as the student elects in either biological or physical science. These requirements may be met with Bl. 101, Bl. 104, Bl. 105, Bl. 106, Ch. 101-2, Ph. 201-4, Ch. 103 and Ph. 103. Ch. 101-2 and Ph. 201-4 must be completed to the full 8 semester hours. Ch. 103 and Ph. 103 do not meet the requirements for teaching science.

‡Students preparing to teach history, take Hs. 101-2. Those preparing to teach sciences, take Chemistry 101-2. A student preparing to teach any science must have at least six semester hours in each of the following sciences: Biology, Chemistry, and Physics. Students preparing to teach a foreign language take six semester hours in the foreign language. A.B. students take Latin 103-4. Students preparing to teach Business Education, take Commerce 101-2, and Finance 101-2; these must also possess advance standing in typewriting (six semester hours) and in shorthand (nine semester hours) for certification to teach Business Education. Typewriting and shorthand do not count in the program toward the degree.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Hs. 201-2	American History	6
Pl. 201-2	Logic; Metaphysics I	6
Science	(Biology, Chemistry, Physics).....	4 to 8
Electives*	.....	6
Ped. 176-8	Safety and First Aid for Teachers; Health Education for Teachers	4
	Theology	4

36-40

*Students preparing to teach Biology, take Bl. 201-2; those preparing to teach Chemistry, take Ch. 201-2; those preparing to teach Physics, take Ph. 211, 212, 213, 214, and later Ph. 301, 302, 303, 304.

Students preparing to teach either Mathematics or Physics must take Mt. 301-2.

Students preparing to teach a foreign language take six semester hours in that language.

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II; Psychology.....	6
Ed. 303-4-5	The Program of Secondary Education.....	6
Ed. 351	Methods Related to Specific High School Courses	2
Field of Concentration*	10
	Theology	4

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SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
Ed. 350	Practice Teaching	4
Ed. 310-333	History of Education: Educational Psychology	6
Field of Concentration*	16
	Theology	4

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*Field of Concentration includes 18 semester hours of upper division work in Education, and 12 semester hours of upper division work in the teaching area. The student should include in this work at least one additional field (English, 24 semester hours; Social Studies, 24 semester hours; Science, 24 semester hours, including Bl. 101-4, Ch. 101-2, Ph. 201-4, plus 4 additional semester hours in the science to be taught; Mathematics, 18 semester hours; Foreign Language, 12 to 18 semester hours; Business Education, 42 semester hours). If the student is preparing for certification in two fields, the 12 semester hours of upper division work in the teaching area may be divided between these two fields.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Education (Elementary Education)**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	Freshman Composition	6
Hs. 201-2	American History	6
Mt. 103-5	College Algebra; Trigonometry	6
Science*	(Biology, Chemistry, Physics).....	8
Ed. 152-3	Art for Elementary School Teachers.....	6
	Theology	4

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SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Ed. 230-222	Child Psychology; Introduction to Elementary Education	5
Ed. 254-5	Children's Literature; Geography for Elementary School Teachers.....	6
Pl. 201-2	Logic; Metaphysics I	6
Science*	(Biology, Chemistry, Physics).....	4
Sl. 101-2	Introductory Sociology, Social Institutions.....	6
or		
Eco. 201-2	Economic Principles and Problems.....	4
	Theology	4

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JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 203-301	Metaphysics II; Psychology	6
Ex. 101	Fundamentals of Speech.....	3
S.R. 101-2	Sight Reading of Music.....	6
Ed. 310-33	History of Education: Educational Psychology	6
Ed. 352-3	The Teaching of Reading; Social Studies and English in the Elementary School.....	6
Ped. 176	Safety & First Aid for Teachers	2
Ped. 178	Health Education for Teachers	2
Ped. 389	Elementary School Program of Physical Education, Course 1.....	2
	Theology	4

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SENIOR YEAR

Course No.		Sem. Hrs.
Hs. 361	Louisiana History	3
Ed. 350	Practice Teaching	6
Ed. 354-5	Teaching Arithmetic; Science in the Elementary School	6
Ped. 390	Elementary School Program of Physical Education, Course 2.....	2
Pl. 302-3	Ethics	6
	Theology	4

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* Cf. note on Science under Freshman Year of Secondary Education.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Physical Education

Course No.	FRESHMAN YEAR	Sem. Hrs.
En. 101-2	Freshman Composition	6
Hs. 201-2	American History	6
Mt. 103-5	College Algebra; Trigonometry.....	6
Bl. 101-4	General Botany and Zoology.....	8
Ped. 170-1	Theory and Practice of Football and Basketball	4
Ped. 172	Health Education	2
	Theology	4

36

Course No.	SOPHOMORE YEAR	Sem. Hrs.
En. 201-2	English Literature	6
Bl. 201	Comparative Anatomy	4
Bl. 303	General Physiology	4
Science	(Chemistry or Physics).....	4
Ped. 270-1	Theory and Practice of Boxing, Wrestling, and Tumbling; Track	4
Ped. 272	Theory and Practice of Baseball.....	2
Pl. 201-2	Logic; Metaphysics I	6
	Theology	4

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Course No.	JUNIOR YEAR	Sem. Hrs.
Pl. 203-301	Metaphysics II; Psychology	6
Ed. 303-5	The Program of Secondary Education.....	6
Ed. 351	Methods Related to Specific High-school Courses	2
Sl. 101-2	Introductory Sociology, Social Institutions.....	6
or		
Eco. 201-2	Economic Principles and Problems	3
Ped. 370	Principles of Physical Education.....	3
Ped. 371	Normal Diagnosis, Applied Anatomy, and Individual Correctives	3
Ped. 374	Principles and Organization of Physical Education, Course II	2
Ped. 375	Theory and Practice of Minor Sports.....	2
Ped. 376	Safety and First Aid	2
	Theology	4

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Course No.	SENIOR YEAR	Sem. Hrs.
Pl. 302-3	Ethics	6
Ed. 310-333	History of Education; Educational Psychology	6
Ed. 350	Practice Teaching	4
Ped. 372	History of Physical Education.....	3
Ped. 373	Theory and Practice of Football and Basketball	3
Ped. 377	Theory and Practice of Minor Games.....	2
Ped. 378-9	Health Education	4
	Theology	4

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Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

COMBINED DEGREES AND PRE-PROFESSIONAL COURSES

Pre-Dental Program

(Combined Degree—B.S.—Major in Biology)

FRESHMAN YEAR

Course No.		Sem. Hrs
En. 101-2	Freshman Composition	6
Mt. 103-5	College Algebra, Trigonometry	6
Pl. 201-2	Logic, Metaphysics I	6
Bl. 105-6	Invertebrate and Vertebrate Zoology	8
Ch. 101-2	Inorganic Chemistry	8
	Theology	4
		38

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Hs. 101-2*	Survey of World History	6
or		
Lang. 101-2*	French, German, Spanish	6
Pl. 203-301	Metaphysics II, Psychology	6
Ch. 201-2	Organic Chemistry	8
Ph. 201-4	General Physics	8
	Theology	4
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JUNIOR YEAR

Course No.		Sem. Hrs
Bl. 201-2	Comparative Anatomy, Embryology	8
Bl. 303	General Physiology	4
Lang. 201-2	French, German, Spanish	6
Ch. 301-2	Qualitative, Quantitative Analysis	8
Pl. 302-3	Ethics	6
	Theology	4
		36

Summer Session

Course No.		Sem. Hrs.
Bl. 301-2	Bacteriology, Histology	8

* Students wishing a combined degree schedule Language, all others schedule History in Sophomore Year.

Students not wishing a combined degree will be eligible to apply for entry into Dental School after Sophomore Year.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Pre-Legal Program

(Combined Degree—A.B., or Ph.B.—Major in History, Sociology, English, Languages, Latin, Philosophy)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lt. 103-4*	Latin Poets	6
or		
Ex. 101-2†	Fundamentals of Speech	6
Lang. 101-2	Greek, French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Pl. 201-2	Logic; Metaphysics I	6
	Theology	4
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		40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Sl. 101-2	Introductory Sociology	6
Lt. 201-2*	Cicero, Horace	6 or 8
or		
Science†	Physics and Chemistry or Biology	6
Lang. 201-2	Greek, French, German, Spanish	6
Pl. 203-301	Metaphysics II; Psychology	6
	Theology	4
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		34-36

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 302-3	Ethics	6
	Sociology or History	6
	Major Subject	12
	Minor Subject	6
	Theology	4
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		34

SUMMER SESSION

Major Subject	6
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* A.B. Program Requirement

† Ph.B. Program Requirement

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Pre-Medical Program

(Combined Degree—B.S.—Major in Biology)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Bl. 105-6	Invertebrate and Vertebrate Zoology.....	8
Mt. 103-5	College Algebra; Trigonometry.....	6
Pl. 201-2	Logic, Metaphysics I.....	6
Ch. 101-2	Inorganic Chemistry	8
	Theology	4
		<hr/> 38

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 101-2	French, German, Spanish	6
Pl. 203-301	Metaphysics II, Psychology.....	6
Ch. 201-2	Organic Chemistry	8
Bl. 201-2	Comparative Anatomy, Embryology	8
	Theology	4
		<hr/> 38

JUNIOR YEAR

Course No.		Sem. Hrs.
Lang. 201-2	French, German, Spanish	6
Pl. 302-303	Ethics	6
Ch. 301-2	Qualitative and Quantitative Analysis.....	8
Ph. 201-4	General Physics	8
Hs. 202	American History.....	3
Bl. 302	Histology	4
	Theology	4
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SUMMER SESSION

Course No.		Sem. Hrs.
Bl. 301-3	Bacteriology, Physiology	8

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

DEPARTMENT OF MILITARY SCIENCE AND TACTICS RESERVE OFFICERS TRAINING CORPS

The Department of the Army maintains a Corps of Military Police Unit at Loyola. However, a student may receive a Reserve Commission in his Professional Major.

Requirements

All physically fit male students of the College of Arts and Sciences, except veterans, are required by the institution to participate in two years of Military Training, normally during their first two years. Physical fitness is determined by examination without additional expense to the student. Those who fail to take the physical examination at the proper time or who have late registrations will be charged a nominal fee (approximately \$2.00).

Senior ROTC Program

The Senior ROTC program consists of two parts: (1) Basic Course and (2) Advanced Course, including a summer camp.

(1) **Basic Course.** The Basic Course consists of formal instruction for a minimum of three hours per week for two academic years of at least 30 weeks each. The Department of the Army allows the Professor of Military Science and Tactics, at his discretion, to allow up to two years credit in the basic course for previous honorable active service in the Armed Forces. Veterans of World War II who have had six to twelve months service may be given one year of credit in the basic course and veterans who have had over twelve months service may be given two years of credit in the basic course.

(2) **Advanced Course.** The Advanced Course consists of military instruction, principally of a specialized type applicable to the service concerned, for a minimum of five hours per week for two academic years of at least 30 weeks each. Entrance to the Advanced ROTC Course is limited to those students taking an academic course on the college level, who have completed the basic course or received credit for prior service as prescribed above. The course is of a specialized branch type, designed to qualify selected students for reserve commission in the Corps of Military Police.

Summer Camp

Members of the Advanced Course are required to attend camp one summer, normally between the first and second year. All students going to camp receive mileage for the round trip from school at the rate of 5c per mile and are housed, uniformed and given medical attention at government expense while at the camp. The duration of camp is six weeks and begins about the middle of June.

The military training will consist of practical and theoretical instruction of a specialized branch type. In addition to this training, the student has an opportunity to participate in healthy outdoor sports of all kinds and in competition with young men from other colleges. All students attending camp should take with them athletic shorts, tennis shoes and swimming suit. A well planned religious program is conducted at the camp by experienced chaplains.

Distinguished Military Student

Military Students who have completed the First Year Advanced Course are considered for selection. A Distinguished Military Student is an individual designated as such after careful consideration of his qualifications by the President of the University and the PMS&T. He must possess outstanding qualities of leadership, high moral character, a definite aptitude for the military service, and he must have demonstrated his leadership ability through his accomplishments while participating in recognized campus activities. Also, he must have sufficient standing in both military and academic subjects.

Distinguished Military Graduates

Those graduates who have completed the entire ROTC Course and who have been selected by the President of Loyola University for scholastic excellence, may be designated as "Distinguished Military Graduates" by the Professor of Military Science and Tactics, as possessing outstanding qualities of leadership, character and aptitude for Military Service. Such "Distinguished Military Graduates" are considered in selection of applicants for appointment in the Regular Army.

National Society of Pershing Rifles

The Pershing Rifles is a National Honorary Military Society. Its aim is to encourage, preserve, and develop the highest ideals of the military profession, to promote American citizenship, to create a closer and more efficient relation, and to provide

appropriate recognition of a high degree of military ability among the cadets of the Senior Reserve Officers' Training Corps. Any student in good standing enrolled in ROTC is eligible for membership.

The Provost Corps

The Provost Corps is a National Honorary Military Society of Military Police Corps ROTC cadets. Its purpose is to recognize and honor outstanding cadets of the Military Police Corps, to inspire Military Police officers with a just pride in their duty, and to aid society through the application of accepted scientific practices and techniques in military police problems. The members are selected from cadets in the advanced course of the MPC ROTC with a scholastic minimum of 2.0 military average and a 1.0 all college average.

Enrollment and Continuance

The general requirements for enrollment and continuance in the ROTC are that the student be a citizen of the United States, physically qualified as prescribed by the Department of the Army, accepted by the institution as a regularly enrolled student, be not less than 14 years of age and must not have reached 23 years of age at time of enrollment except for veterans of World War II, who must successfully complete such general survey or screening tests as will be given to determine eligibility for admittance to Basic and Advanced Course, and agree in writing upon admission to the Advanced ROTC Course to complete the course of instruction offered unless released by the Department of the Army. Should a student fail to continue the prescribed course while at Loyola University, he may be requested to refund to the government any sums previously paid.

Academic Credit

Academic Credit is granted for the completion of the Military Course on the basis indicated below:

	1st Semester	2nd Semester	Total Credit Hours
Basic 1st Year	2	2	4
Basic 2nd Year	2	2	4
Advanced 1st Year	3	3	6
Advanced 2nd Year	3	3	6

Emoluments

Advanced ROTC Course Students will be paid a monetary allowance at a daily rate equal to the value of the commuted ration which at present is 90c per day. Students attending ROTC Summer Camps will be paid at the rate prescribed for soldiers of the first pay grade of the Regular Army.

Members of the Advanced Course are not in the Active Service. ROTC subsistence allowance is paid to veterans who are enrolled in the Advanced Course in addition to subsistence allowance under Section 400(b) Servicemen's Readjustment Act of 1944. Similar benefits, such as those derived from service incurred disability, are authorized to veterans enrolled in the Advanced Course, who are also drawing ROTC subsistence allowance. This means that a member of the Advanced Course ROTC, who is drawing disability compensation for a service incurred disability, is not required to waive such compensation. He must be physically re-examined for enrollment in the ROTC. Temporary defects may be waived by the Commanding General, Fourth Army. However, physical defects of such a nature that they are likely to exist at the time of graduation from ROTC and which may not be waived for appointment in ORC, will not be waived for enrollment or continuance in the ROTC.

Uniforms

All ROTC Students are required to deposit \$20.00 with the Treasurer of the University prior to enrollment in the Basic and Advanced Courses. The student will then secure the prescribed uniforms and insignia, which are loaned to the student by the Government, from the ROTC supply house. Any necessary repair or replacements of articles or uniforms must be made by the student. The uniform deposit will be returned to the student upon the completion of or withdrawal from the Course. Final settlement will be made by the Treasurer's Office. Students will not wear a combination of military and civilian clothing. Uniforms will be worn only on drill days.

Texts and Equipment

The Government will provide the necessary texts and equipment to carry out the ROTC Program on a loan basis to the student.

Rifle Team

A rifle team chosen through individual competition will be selected to represent the ROTC in Hearst Matches and in matches with other colleges and universities. The firing is conducted with modern small bore rifles on an indoor range.

The Basic Course

Military Instruction is of a general type applicable to the Army as a whole, and is for the purpose of providing the student with a foundation of basic military knowledge for future officers.

MILITARY SCIENCE I (101-2) (first year) (90 hours)

SUBJECTS	HOURS
Military organization.....	6
Military policy of United States, National Defense Act and ROTC.....	3
Evolution of warfare.....	6
Maps and aerial photographs.....	18
Individual weapons and marksmanship.....	15
First aid and hygiene.....	6
Military Problems of United States	6
Leadership, drill and exercise of command.....	30

MILITARY SCIENCE II, (201-2) CORPS OF MILITARY POLICE (second year) (90 hours)

SUBJECTS	HOURS
History of Corps of Military Police.....	2
Military courtesy and customs.....	2
Military police conduct and authority.....	2
Individual weapons	11
Military police organizations and functions.....	12
Communications	4
Motor transportation	3
Control of individuals in the field.....	4
Mapping and sketching.....	10
Military law	10
Leadership, drill and exercise of command.....	30

The Advanced Course

Students who successfully complete the Basic Course may apply for enrollment in the Advanced Course. Students with previous training at an institution having a recognized ROTC unit or with former military service, may be given credit towards completion of the Basic Course. Students must pass a prescribed physical examination prior to enrollment in the Advanced Course.

In general, students selected for the Advanced Course are those who have shown, in the Basic Course, outstanding potential qualities for "Leadership and Command" and whose intelligence insures their developing into efficient officer material.

MILITARY SCIENCE III, (301-2) CORPS OF MILITARY POLICE (third year) (150 hours)

SUBJECTS	HOURS
Town patrolling	21
Prisoners of war.....	10
Domestic disturbances	12
Criminal investigation I	20
Protection of vital installations	5
Traffic control I	20
Guardhouses and confinement facilities.....	10
Individual weapons and marksmanship.....	22
Leadership, drill and exercise of command.....	30

MILITARY SCIENCE IV, (351-2) CORPS OF MILITARY POLICE (fourth year) (150 hours)

SUBJECTS	HOURS
Military administration and personnel management.....	26
Military teaching methods.....	10
Psychological warfare.....	4
Branch tactics and technique.....	80
Leadership, drill and exercise of command.....	24
Geographical foundations of national power.....	6

THE GRAND COTEAU DIVISION OF THE COLLEGE

GRAND COTEAU, LA.

Saint Charles College, situated at Grand Coteau, Louisiana, in the southwestern part of the state, is a part of the College of Arts and Sciences of Loyola University. It is the training school for the members of the New Orleans Province (Southern States) of the Society of Jesus. The collegiate studies pursued there are the first part of the educational training in the formation of a Jesuit. These four years of study are followed by three years in the School of Philosophy and Science, by a period of teaching of three to five years, then by four years of theology in the School of Divinity, and finally by one year devoted to higher ascetical study.

On his admission to the Jesuit Order, the student begins a period of two years of study that is largely ascetical, consequently non-academic, in character. To keep up his academic interests, however, about three hours each day are devoted to academic study, one to Latin, another to Greek, and a third to English, and vacations as well as other periods of leisure are utilized for the acquisition of modern foreign languages.

During the second period of two years, however, the student's interest is concentrated on humanistic studies. As a majority of the members of the Jesuit Order spend their entire lives in teaching or in school administration, all are required to spend from three to five years in teaching, between the period of their philosophical and that of their theological studies. The training required for such a life of classroom activity is begun in the Grand Coteau Division of the College of Arts and Sciences.

In accordance with these purposes of the school, the enrollment in this Division is limited to the members of the Jesuit Order.

Requirements The minimum entrance requirement to this **For Admission** Division is the completion of a standard high school course requiring four years of Latin. A large number of students, however, have completed at least two years of college study. Because of the differences in previous preparation, private study under the most careful individual guidance and a modified tutorial method of instruction are offered the

student to enable him to enjoy the fullest opportunity for self-development.

Advanced Standing Students who have already secured their baccalaureate degree, or who have finished a portion of their college work, may complete the required studies in a shorter time than the period ordinarily prescribed. Under exceptional circumstances, the student may be required to take only courses in education, so that he may comply with the prerequisites for teaching as demanded by law in the various states and by the prescriptions of the standardizing agencies.

Organization and Courses The Grand Coteau Division is administered by an Associate Dean of the College of Arts and Sciences.

Since one of the primary purposes of the Division is the education of future teachers, the various systems of education in their historical development as well as in their practical effects are reviewed, but emphasis is placed largely upon the *Ratio Studiorum*, which is the method of teaching traditional in the Jesuit Order. Another primary purpose of the Division is to deepen the student's appreciation and love of the classical languages, and every effort is made to develop scholarly interest in the subjects on the part of those who show special aptitude. The courses offered in the Grand Coteau Division are listed on pages 94-100 of this Bulletin.

Examinations Examinations are held at the end of each semester. They are both oral and written, and a rigorous test is exacted in each of the subjects of study. If it should be found that a student is unable to complete the courses in a satisfactory manner within the prescribed time, he is required to add one or more years to his course before being allowed to proceed.

DEPARTMENTS OF INSTRUCTION

The courses of instruction in all departments of the College of Arts and Sciences are numbered in accordance with the following plan:

Lower division courses, numbered from 100 to 299, are, in general, introductory, and basic.

Upper division courses are numbered from 300 to 399. For these courses, basic training in the same or in allied subjects is a prerequisite.

Graduate courses are numbered from 400 to 499.

The college credit allowed for a course is stated in terms of semester hours.

The following is a list of the key letters used to indicate the different courses of instruction:

Biology.....Bl	Mathematics.....Mt
Chemistry.....Ch	Medical Technology.....Md
Drawing.....Dr	Music.....Mu
Education.....Ed	Philosophy.....Pl
English.....En	Physical Education.....Ped
French.....Fr	Physics.....Ph
German.....Gr	Political Science.....Psc
Greek.....Gk	Speech.....Ex
History.....Hs	Sociology.....Sl
Journalism.....Jr	Spanish.....Sp
Latin.....Lt	Theology.....Th
Library Science.....Ls	

DEPARTMENT OF BIOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Bl. 101 General Botany A course designed to acquaint the student with the biology of the plant kingdom. Fundamental principles, including the morphology and physiology of the cell, are first considered. A study is then made of the morphology, relationships, and life histories of representative examples of the major plant groups. Genetics and the economic importance of plants are considered briefly. Two lectures and two laboratory periods. Spring. 4 sem. hrs.

Bl. 102 Plant Taxonomy A course of study in the methods of plant identification embracing only the classification of the seed plants. This course is especially designed to make the student familiar with the local flora. The genetic relationship of the major families are investigated, and a large number of representative plants are collected in the field. The main vegetation types of Louisiana and North America are also considered. Two lectures and two laboratory periods. Prerequisite: Bl. 101. Fall. 4 sem. hrs.

Bl. 104 General Zoology A continuation of the Course Bl. 101. A comprehensive study is made of typical invertebrate and vertebrate animals. Cell division, embryology, and heredity are also considered. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 105 Invertebrate Zoology A study of the underlying principles of animal life. The taxonomy, morphology, physiology, life history, habits, and distribution of the Invertebrata are considered. Two lectures and two laboratory periods. Spring. 4 sem. hrs.

Bl. 106 Vertebrate Zoology A study of the taxonomy, morphology, physiology, life history, habits, and distribution of vertebrate animals. Reference is made to the lower chordate animals. Embryology, genetics, and ecology are considered briefly. Two lectures and two laboratory periods. Prerequisite: Bl. 105. Fall. 4 sem. hrs.

Bl. 111 Introductory Biology Basic principles of biology with special reference to teaching methods. Designed for in-service teachers. May not be used as a pre-requisite for advanced courses. Two lectures and laboratory periods. Fall. 4 sem. hrs.

Bl. 112 Introductory Biology A continuation of Bl. 111. Spring. 4 sem. hrs.

Bl. 201 Comparative Anatomy of the Vertebrates An intensive laboratory study of type vertebrates, accompanied by lectures on vertebrate phylogeny and anatomy. Two lectures and two laboratory periods. Prerequisite: Bl. 101-104 or Bl. 105-106. Spring. 4 sem. hrs.

Bl. 202 General Embryology A study of the origin and maturation of germ cells, fertilization, and the formation of germ layers in certain typical invertebrate and vertebrate animals. Knowledge of the development of the systems of a vertebrate is obtained through an intensive study of whole mounts and serial sections of the chick and pig. Two lectures and two laboratory periods. Prerequisite: Bl. 201. Fall. 4 sem. hrs.

Bl. 301 Bacteriology This course embraces bacteriological technique, the classification and the study of the properties of important non-pathogenic and pathogenic bacteria. The principles of immunity and serology, and a brief survey of filtrable viruses are also considered. Two lectures and two laboratory periods. Prerequisite: Bl. 105-106 or equivalent. Spring. 4 sem. hrs.

Bl. 302 General Histology The study of the microscopic structure of tissues and organs of the mammalian body, and the study of the fundamentals of hematology. Two lectures and two laboratory periods. Prerequisite: Bl. 201. Fall. 4 sem. hrs.

Bl. 303 General Physiology The study of the normal function of tissue and organs of animal forms. Special emphasis is laid on the mammalian type in order better to understand human physiology. Three lectures and one laboratory period. Prerequisite: Bl. 201. Fall and Spring. 4 sem. hrs.

Bl. 305 Animal Parasitology A study of parasites in relation to disease. The various types of parasites, their life histories, and the conditions which they cause will be considered. Two lectures and two laboratory periods. Spring. 4 sem. hrs.

Bl. 306 Animal Microtechnic A course in the principles and methods of preparing animal material for microscopical study. The student is given practice in fixing, embedding, section-

ing, staining, and mounting tissues; the preparation of whole mounts. One lecture or conference, and at least three laboratory periods a week. Prerequisite: Bl. 302. Fall.

4 sem. hrs.

Bl. 311 Limnology Physical, chemical, and biological factors determining biological productivity and associated phenomena in inland waters. Experience in use of methods and instruments for environmental analysis. Intensive field studies on local lakes and streams. Two lectures and six hours of laboratory or field work per week. Spring.

5 sem. hrs.

Bl. 312 Field Zoology The taxonomy, life histories and general ecological relationships of the common animals (exclusive of the terrestrial insects, the birds, and the mammals) of south Louisiana and the New Orleans area particularly. Two hours lecture and six hours laboratory or field work per week. Prerequisite: Bl. 101-104 or Bl. 105-106. Fall.

5 sem. hrs.

Bl. 313 Micrology A course designed to acquaint the student with the methods employed in the preservation of plant materials and the preparation of such materials for microscopic study. The student will be given practical experience in the preparation of stained sections of selected plant lectures and two laboratory periods. Spring.

4 sem. hrs.

Bl. 314 Genetics A course designed to give the student a knowledge of the basic laws governing heredity. The function of the Chromosomes and their associated genes, the determination of sex, linkage, crossing over, mutation and selection will be discussed. Basic principles will be demonstrated in oratory. Two lectures and two laboratory periods. Fall.

4 sem. hrs.

Bl. 390-391 Biological Problems This is a course to allow the student to carry on advanced biological work under faculty supervision. This course is open to Seniors majoring in Biology who have established, with at least a "B" average, a minimum of 24 semester hours in Biology. The course may not replace Bl. 301, 302, 303, 305 or 306, all of which are required courses for Biology majors. Credit up to 4 semester hours to be determined by work done.

DEPARTMENT OF MEDICAL TECHNOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Md. 101 A course to acquaint the prospective Medical Technician with the ethics of the profession. The course includes a thorough study of the principles and practice of hematology. Spring. 4 sem. hrs.

Md. 102 A course designed to instruct the student in the care and use of laboratory equipment and the principles of urinalysis. Fall. 4 sem. hrs.

Md. 201 This course includes a review of the fundamentals of urinalysis and hematology, and detailed studies in the technique of electrocardiography and basal metabolism. Spring. 4 sem. hrs.

Md. 202 A study of the principles of gastric analysis. Duodenal analysis and fecal analysis. Fall. 4 sem. hrs.

Md. 301-302 A comprehensive review of all preceding courses with further studies in techniques and interpretation of results. The following subjects are included;

Urinalysis	Gastro-Enterology
Hematology	Pathogenic Bacteriology
Serology	Basal Metabolism
Tissue Sections	Electrocardiography
Parasitology	Museum Preparation Technique
Fecal Analysis	Gross and Microscopic Photography
Spring and Fall.	8 sem. hrs.

Md. 390-391 This course is a practical application of principles of Medical Technology which have been covered in the preceding courses in the Department. This course is of one calendar year duration beginning at the end of the Junior Year. It is taught in various local hospitals or private laboratories which have been approved by the American Medical Association and the American Society of Clinical Pathologists. Practical laboratory internship experience is allowed for this course. Spring and Fall. 16 sem. hrs.

DEPARTMENT OF CHEMISTRY

Rev. George A. Francis, S.J., Ph.D., Chairman

Ch. 101-102 General Inorganic Fundamental principles of chemistry; the laws of chemical action and description of the non-metallic and metallic elements and their compounds. Two lectures, one recitation, and two laboratory periods.

Fall and Spring.

8 sem. hrs.

Ch. 103 General Inorganic A lecture demonstration course in the essentials of chemistry for majors in Education. This course does not fulfill the requirements for any other degree program. Spring.

4 sem. hrs.

Ch. 201-202 Organic Chemistry Discussion of the important compounds of aliphatic and aromatic series and preparation of typical compounds. Two lectures and two laboratory periods. Prerequisite: Ch. 101-2. Spring and Fall.

8 sem. hrs.

Ch. 301 Inorganic Qualitative Analysis Detection of the common cations and anions, based on the application of chemical principals. One lecture and three laboratory periods. Prerequisite: Ch. 101-2. Spring.

4 sem. hrs.

Ch. 302 Inorganic Quantitative Analysis Gravimetric and volumetric methods of analysis. One lecture and three laboratory periods. Prerequisite: Ch. 301. Fall.

4 sem. hrs.

Ch. 303-304 Physical Chemistry A general survey of the subject. Treatment of the laws of chemical phenomena—the gaseous, liquid, and solid states of matter. The course treats of thermo-chemistry, laws governing chemical changes, and electro-chemistry. Three lectures and two laboratory periods. Prerequisites: Ch. 302, Ph. 211-14, Mt. 302.

10 sem. hrs.

Ch. 305-306 Industrial Chemistry A study of the more important chemical industries. The course deals with production of petroleum products; animal and vegetable oils and fats; sugar; water for municipalities and for industrial uses; paints, varnishes, lacquers, synthetic plastics; industrial alcohol, etc. Two lecture periods. Prerequisites: Ch. 201-2, 301-2, 303-4. Spring and Fall.

4 sem. hrs.

Ch. 307-308 Technical Methods of Analysis Analysis of the substances discussed in Ch. 305-306. Three laboratory periods. Prerequisites: Ch. 201-2, 301-2, 303-4. Spring and Fall.

6 sem. hrs.

Ch. 309-310 Biological Chemistry A study of the chemical constituents of the body. The chemistry and functions of the carbohydrates, fats, proteins, vitamins, and mineral elements of foods. Two lectures and four hours of laboratory. Prerequisites: Ch. 201-2, 302. Spring and Fall. 8 sem. hrs.

Ch. 311 Identification of Organic Compounds A review of the methods of qualitative organic analysis of pure organic compounds, and of the separation and identification of components of mixtures. One lecture and three laboratory periods. Prerequisite: Ch. 201-202, 301-302. Spring. 4 sem. hrs.

Ch. 312 Organic Preparations A course designed to familiarize the student with the techniques of synthetic organic chemistry; representative preparations involving library work. One conference hour and three laboratory periods. Prerequisites: Ch. 201-2, 301-2. Fall. 4 sem. hrs.

Ch. 313 Organic Chemistry An intensive course in organic chemistry open only to majors in chemistry. Two lectures, one recitation and two laboratory periods. Prerequisites: Ch. 101-2. Spring. 4 sem. hrs.

DEPARTMENT OF CLASSICAL LANGUAGES

Rev. Paul L. Callens, S.J., A.M., Chairman

A. Latin

Lt. 101-102 Basic and Intermediate A course intended to give the essentials of grammar. It is open to all students who have had no Latin in high school and wish to begin the study of the classic languages in college. The semester hours will be credited toward the completion of the total hours required for graduation but not toward the fulfillment of the language requirement. Five periods a week. Credit is dependent on the completion of Lt. 102. Fall and Spring. 6 sem. hrs.

Lt. 103 Latin Poets I Selections from Ovid's *Metamorphoses*, Virgil's *Eclogues* and *Bucolics*, Horace's *Odes* and *Epodes*. Spring. 3 sem. hrs.

Lt. 104 Latin Poets II Selections from Virgil's *Aeneid*, Horace's *Ars Poetica*, *Epistles* and *Satires*. Fall. 3 sem. hrs.

Lt. 201 Cicero I Selections from Cicero's Letters, De Amicitia, De Senectute. Fall. 3 sem. hrs.

Lt. 202 Cicero II A study of Cicero's Orations. Spring. 3 sem. hrs.

B. Greek

Gk. 101 Homer A reading course in Homeric Greek. Essentials of Homeric and Greek Grammar. Vocabulary. Fall. 3 sem. hrs.

Gk. 102 Homer Prologue of the Odyssey. Adventures of Odysseus with the Lotus-eaters and Cyclops. Spring. 3 sem. hrs.

Gk. 201 Homer Adventures of Odysseus with Aeolus, in the Underworld, the Sirens, Scylla and Charybdis, cattle of Helios. Fall. 3 sem. hrs.

Gk. 202 Homer Additional selections from the Odyssey and from the Iliad. Spring. 3 sem. hrs.

DEPARTMENT OF EDUCATION AND PHYSICAL EDUCATION

Rev. James F. Whelan, S.J., Ph.D., Chairman

A. Education

Ed. 152 Art for Elementary School Teachers, Course I Finger painting, clay modeling, free cutting, finger drawing, posters, picture study, and design at the primary level. Spring. 3 sem. hrs.

Ed. 222 Introduction to Elementary Education The objectives of the elementary school, principles of teaching at the elementary level, guidance, supervision, and evaluation at the elementary level. Fall. 2 sem. hrs.

Ed. 230 Child Psychology The application of the laws and principles of psychology in the process of guiding and directing the growth and development of the child to maturity. Spring. 3 sem. hrs.

Ed. 255 Geography For Elementary School Teachers This course provides an intensive study of geography as a background for the teaching of the social studies. Fall. 3 sem. hrs.

Ed. 303 The Program of Secondary Education The purpose of this course is to bring about an understanding of the organization of learning programs in the secondary school and a knowledge of the materials and methods suited to the needs of secondary pupils. Part 1 of this course includes: The development of the American high school, the formulation of an educational philosophy of the American secondary school, the objectives and functions of secondary education, the program of the American secondary school, the organization of the program of secondary education, the nature and purpose of the high school curriculum, the identification and analysis of the problems involved in curriculum-making in the secondary school, and curriculum-making and the program of studies for secondary education. Spring. 2 sem. hrs.

Ed. 304 The Program of Secondary Education This course is a continuation of Ed. 303. It includes: Means and materials of the high school curriculum, the pupil activity program, the organization of curriculum materials and elements of learning and teaching, curriculum evaluation, revision, and adjustments, organization of secondary school pupils, guidance service in the secondary school, library service in the secondary school, and organization of the secondary school staff. Spring. 2 sem. hrs.

Ed. 305 The Program of Secondary Education This course is a continuation of Ed. 304. It includes: Schedule making in the secondary school, developing work habits and study skills, evaluation of learning and teaching, the secondary school plant and equipment, general management of the secondary school, supervision in the secondary school, the secondary school and community relations, and the evaluation of the secondary school. Fall. 2 sem. hrs.

Ed. 310 History of Education The historical foundations of modern education; the aims and methods of education in our western civilization. Spring. 3 sem. hrs.

Ed. 333 Educational Psychology The purpose of this course is to understand how pupils learn and the implications of the learning process for secondary pupils. The course includes: psychology and its relation to education, heredity and environment: implications for education, physiological foundations of behavior, unlearned behavior: reflexes, in-

stinets, and emotions, growth and maturation, nature of the learning process, theories and types of learning, psychological factors influencing learning: attention, interest, motivation, inhibition, physiological factors influencing learning: fatigue, age, organic defects, physiological limit, etc., physical factors influencing learning: time of day, atmospheric conditions, distracting agencies, drugs, etc., acquisition and retention: learning curves, transfer of training. Fall.

3 sem. hrs.

Ed. 350 Practice Teaching This course includes 45 hours of observation and 45 hours of actual teaching under the supervision of a critic teacher and the Director of Practice Teaching. Prerequisites for secondary-school teaching; a point-hour ratio of 1.25 quality points in the teaching field and the successful completion of Ed. 303, 304, 305, 351. Prerequisites for elementary-school teaching; the successful completion of the junior year of the elementary-school program. There is a fee of thirty dollars for this course. Fall and Spring.

4 sem. hrs.

Ed. 351 Methods Related to Specific High School Courses This course includes the psychology of specific high school subjects and the methods of teaching these subjects. The course is supplementary to Ed. 350. Fall and Spring.

2 sem. hrs.

Ed. 352 The Teaching of Reading in the Elementary School The more recent trends in reading instruction, from reading readiness of the kindergarten and the first grade to the enriched reading program of the upper elementary grades. Practice will be given in determining reading levels through the use of tests in speed and comprehension. Fall and Spring.

3 sem. hrs.

Ed. 353 The Teaching of the Social Studies and English in the Elementary School Training in the development of units on the home, community helpers, transportation, and Indians in the primary grades, through Greek, Roman and American History of the upper elementary grades. Fall and Spring.

3 sem. hrs.

Ed. 355 The Teaching of Science in the Elementary School The offerings of nature study and science toward the unification of the curriculum stressed through the use of visual aids. Fall.

3 sem. hrs.

B. Physical Education*

Ped. 170 Theory and Practice of Football A course in the fundamentals of football. This course includes the methods and materials used in teaching the subject. Spring. 2 sem. hrs.

Ped. 172 Health Education Course I A course in history, factual information, administration of health examinations, and modern trends in health education. Fall. 2 sem. hrs.

Ped. 176 Safety and First Aid for Teachers This course deals with safety and the teaching of safety. It includes the fundamental techniques useful in emergency situations. This course is for classroom teachers. Fall. 2 sem. hrs.

Ped. 177 Theory and Practice of Relays, Contests and Minor Games Games for physical education classes and lead-up games to major sports. This course is for classroom teachers. Spring. 2 sem. hrs.

Ped. 270 Theory and Practice of Boxing, Wrestling and Tumbling Fundamentals progressively taught leading up to team participation. Spring. 2 sem. hrs.

Ped. 371 Normal Diagnosis, Applied Anatomy, and Individual Correctives (Kinesiology) This course includes examination, classification, and remedial athletics for the physically handicapped child. Fall. 3 sem. hrs.

Ped. 372 Theory and Practice of Football and Basketball This course includes offensive and defense systems, scouting, rules, practice organization and progression. Spring. 3 sem. hrs.

Ped. 376 Safety and First Aid Advanced Course A course in the teaching of safety and techniques useful in emergency situations for the classroom teacher of health and physical education. Fall. 2 sem. hrs.

Ped. 377 Theory and Practice of Minor Games Games of physical education classes and lead-up games to major sports. This course is designed for the classroom teacher of health and physical education. Spring. 2 sem. hrs.

* Students who are not majoring in Physical Education may receive academic credit for Ped. 172, Ped. 176 and Ped. 178; these students may receive credit in other courses of Physical Education for certification only. Women may not register for Ped. 170, Ped. 270, Ped. 272, and Ped. 372.

Ped. 379 Health Education, Course III Practical application of the principles of health and physical education for the teacher of health and physical education. Spring. 2 sem. hrs.

Ped. 388 The Organization and Direction of Intramural Activities Objectives and methods of grouping, scoring, tournament planning, and officiating. Fall and Spring.
2 sem. hrs.

Ped. 389. Elementary School Program of Physical Education This course deals with the elementary school program at the primary level. Spring. 2 sem. hrs.

Ped. 390 The Elementary School Program of Physical Education This course deals with the elementary school program at the secondary level. Fall. 2 sem. hrs.

C. Graduate Education

Ed. 401 Philosophy of Education Fall. 2 sem. hrs.

Ed. 410 Theories of Education Part I. Fall. 2 sem. hrs.

Ed. 411 Theories of Education Part II. Spring. 2 sem. hrs.

Ed. 419 Comparative Education Spring. 2 sem. hrs.

Ed. 421 School Administration Elementary. Fall. 2 sem. hrs.

Ed. 429 School Administration Legal Foundations. Fall.
2 sem. hrs.

Ed. 430 Child Development Fall. 2 sem. hrs.

Ed. 431 Adolescent Psychology Spring. 2 sem. hrs.

Ed. 432 Dynamic Psychology Spring. 2 sem. hrs.

Ed. 433 Mental Hygiene for Teachers Spring. 2 sem. hrs.

Ed. 443 Problems of Elementary Education Spring.
2 sem. hrs.

Ed. 444 Audio-Visual Materials Spring. 2 sem. hrs.

Ed. 459 Seminar in Secondary Education Spring.
2 sem. hrs.

Ed. 476 Seminar: Problems of Behavior Fall. 2 sem. hrs.

Ed. 490 Methodology of Educational Research Fall.
2 sem. hrs.

Ed. 491 Statistics in Education Course I. Fall. 2 sem. hrs.

**DEPARTMENT OF ENGLISH, JOURNALISM AND
SPEECH**

Rev. Eugene J. O'Connor, S.J., Ph.D., Chairman

A. English

En. 001 Grammar and Composition Review of grammar and practice in correct writing. Taken by students who demonstrate in the placement test a noticeable weakness in fundamentals. Three periods a week. No credit.

En. 101 Freshman Composition Rapid grammar review and introduction to accurate and comprehensive reading; introduction to research; the research paper. Fall and Spring.
3 sem. hrs.

En. 102 Freshman Composition Continuation of comprehensive reading; introduction to literary readings and forms; language as communication on all levels. Fall and Spring.
3 sem. hrs.

En. 103 Advanced Composition Principles of style. Forms of discourse. A knowledge of correct English is presupposed in this course, which replaces En. 101 for those students whose Placement Test score indicates a mastery of fundamental English composition. Fall.
3 sem. hrs.

En. 201 A Survey of English Poetry and Prose Political, intellectual, and religious background from Beowulf to the Romantics. The course is required of all Sophomores. Spring.
3 sem. hrs.

En. 202 A Survey of English Poetry and Prose From the Romantics to the present day. This course is required of all Sophomores. Fall.
3 sem. hrs.

En. 329 Seventeenth Century Poetry and Prose The prose and poetry of the period, exclusive of Milton, will be treated. Special emphasis on the School of Donne, the character writers, and the beginnings of the neo-classic age. Fall.
3 sem. hrs.

En. 355 Elizabethan Drama Exclusive of Shakespeare The major playwrights of the period will be considered, with attention to the beginnings and development of English drama. Spring.
3 sem. hrs.

En. 380 Introduction to Bibliography and Research Method

A course designed to introduce the student to the methods and principles of English scholarship. Typical exercises and practical training will be given in the bibliography of literary study. Required of English majors. Saturday. 2 sem. hrs.

En. 385 British Novel Beginning to Hardy; the trend of thought; the change in technique; the background of philosophy. Fall. 3 sem. hrs.

En. 343 Victorian Poetry The greater poets of the later nineteenth century; the causes leading to the development of the thought of each; the main tendencies of modern verse traced to these earlier writers. Spring. 3 sem. hrs.

B. Journalism

Jr. 201 News Writing Elements of news; the lead; style and structure of news stories; news sources; intensive practice in writing leads and the simpler types of stories. Writing done during the laboratory periods is checked and corrected and each student is offered the opportunity for personal conference with the instructor several times during the semester. Spring. 3 sem. hrs.

Jr. 202 News Reporting A continuation of Jr. 201. Emphasis is on developing news judgment and craftsmanship along with skill in the reporting and writing of more complex types of news stories. By lecture and round table discussion, the student is taught how to understand the various types of news events, how to cover them, and how to write the story. Fall. 3 sem. hrs.

Jr. 301 History of American Journalism. Changes and developments in American newspaper work from colonial times through the re-construction period, projecting the newspaper as an institution against the background of the economic, social, and political history of the nation. Lectures, discussions, outside readings. Emphasis upon original research for term papers written by the student. Fall. 3 sem. hrs.

Jr. 302 History of American Journalism. Continuation of Jr. 301, from the re-construction period to the present day, stressing the importance of newspapers in world affairs. Spring. 3 sem. hrs.

Jr. 303-304 News Editing Lectures and intensive practice in copy reading for errors of fact, of English, and of newspaper style; headline writing; news values and policy; libel; page layouts and makeup; reader interest. Students work on the copy desk of The Maroon. Required of all who offer Journalism as a field of concentration. Prerequisite: Jr. 201-202. Spring and Fall. 6 sem. hrs.

Jr. 306 Modern Feature Writing Analysis of semi-news copy. The field for feature articles; study of newspaper feature articles for daily feature pages, Sunday magazine supplements, and special departments; magazine articles; structure and style; practice in writing features. Fall. 3 sem. hrs.

Jr. 331-332 Supervised Publication Work Staff duty on The Maroon and practice assignments on New Orleans newspapers; conferences with the instructor. Open only to Juniors and Seniors. Required of all students taking Journalism as a field of concentration. Prerequisite: Jr. 201-202. Fall and Spring. 4 sem. hrs.

Jr. 340 Public Opinion and Propaganda The nature of public opinion; the role of the newspaper in its formation and how the press in turn is influenced by public opinion. Propaganda analysis; the purpose, devices and effects of propaganda and censorship. The different techniques of censorship. Fall. 3 sem. hrs.

B. Speech

Ex. 101 Fundamentals of Speech Study of elemental factors governing good speech content and speaking habits in address; expressive English, correct and distinct oral diction, vocal form, posture, platform manners; analysis of the relation between voice and personality; developing poise and freedom of bodily movement. Fall. 3 sem. hrs.

Ex. 102 Fundamentals of Speech Objectives of speaking; preparation, composition and delivery of speeches; organization and development of ideas; style in the spoken word. Theory and practice are intermingled. Fall and Spring. 3 sem. hrs.

Ex. 201 Dramatic Interpretation Fundamentals of acting; line interpretation, establishing mood, analysing character; detail work in pantomime. Spring. 3 sem. hrs.

Ex. 202 Dramatic Interpretation The techniques of acting; creating a role; mental and emotional phases of the art as well as the development of technical skill; practice in the application of these principals and skills; stage movement, voice and line reading. Required membership in the dramatic group of the University. Fall. 3 sem. hrs.

Ex. 203 Public Speaking and Debate The types of public address and the basic forms of support; audience analysis and motivation; introduction to the principles of logic persuasion as applied in group discussions and debates; functions of the chairman, participants, audience; parliamentary law; the forum and panel types of discussion. Spring. 3 sem. hrs.

Ex. 204 Public Speaking and Debate Introduction to the principles of argumentation as applied to debate; how to build and defend a case; reasoning and refutation. Required membership in the debating group of the University. Fall. 3 sem. hrs.

Ex. 309 Play Direction and Production The principles of play direction; stage composition, movement, grouping, and business; control and development of tempo, rhythm, climax; study of production problems (play selection, casting, lighting, scenery, costuming, properties, publicity) as they contribute to the unity and total effect of the play. Spring. 3 sem. hrs.

Ex. 310 Advanced Acting A continuation of Ex. 202 for greater facility in the expression of character and emotional reaction through the study of a wide variety of roles. The presentation of an outstanding character interpretation will be required of each student. Fall. 3 sem. hrs.

Ex. 311 Radio Announcing A studio course in the presentation of radio scripts; analysis and practice of announcing techniques; training to develop voice control, correct enunciation, timing, audience contact; survey of studio procedures and announcers' duties under studio staff direction of radio station WWL. Fall and Spring. 3 sem. hrs.

Ex. 312 Radio Script Writing Analysis of selected radio scripts including commercial copy, news, continuity, dramatic and literary types; study and practice in the use of sound

effects and musical backgrounds; intensive practice in the writing of scripts to be produced and recorded for criticism. Every student must furnish at least one script which is acceptable for broadcasting over station WWL. Fall and Spring.

3 sem. hrs.

Ex. 313 Radio Acting and Directing A continuation of Ex. 202 to present the specialized techniques of radio acting, and of Ex. 312 to study the typical problems of radio production; each student is cast in a variety of parts and each must produce at least one show; frequent recordings for analysis and criticism of students' proficiency in acting and directing. Laboratory fee: \$10.00. Fall and Spring.

3 sem. hrs.

Ex. 314 Radio Programming A course in radio program planning with emphasis on commercial and educational types. Students are required to write commercial copy for local advertisers, educational scripts for radio programs of the University, and at least one salable commercial or educational radio show. Fall and Spring.

3 sem. hrs.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Rev. Charles C. Chapman, S.J., Ph.D., Chairman

A. History

Hs. 101 Survey of World History I The purpose of this course is to give an introductory view of history as a whole. In this semester, early civilizations are studied in their political, economic, social, and religious aspects, and their contributions to modern civilization evaluated.

Fall and Spring.

3 sem. hrs.

Hs. 102 Survey of World History II In this semester, past movements are coordinated with present civilization by studying the present in the light of the past. Special emphasis is placed throughout on the unity and continuity of history. Fall.

3 sem. hrs.

Hs. 201 Survey of United States History I (1492-1865) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; the Civil War.

Spring.

3 sem. hrs.

Hs. 202 Survey of United States History II (1865-1950) Reconstruction; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II, toward Internationalism. Fall.

3 sem. hrs.

Hs. 322 Modern Europe II (1689-1848) French-Spanish-Dutch wars for colonial and commercial supremacy; decline of Spain; rise of Russia and Prussia; dismemberment of Poland; "benevolent despots"; "Old Regime" and the French Revolution; the Hanoverians; Napoleon; Congress of Vienna; reaction against liberalism; Holy Alliance; Metternich; Revolutions of 1848. Fall.

3 sem. hrs.

Hs. 331 Modern Europe III (1830-1900) Policies of the Holy Alliance; Balkan revolution; political disturbances in France, Belgium; legitimists, republicans, and socialists; revolutions of 1848; Louis Napoleon; Crimean War; unification of Italy; Franco-Prussian War; the German empire; European powers in Africa and the Far East. Spring.

3 sem. hrs.

Hs. 361 Louisiana History The early settlers and the French regime; the Spanish regime; the Louisiana Purchase; the State before, during, and after the Civil War; Modern Louisiana. Spring.

3 sem. hrs.

B. Political Science

Psc. 301 Constitutional History I The Constitution in Embryo; the Constitutional Convention and Ratification; the Constitution in Operation; Growth of Judicial Power under John Marshall; the Eve of the Civil War; Reconstruction, the Fourteenth Amendment; Legal-Tender Cases; Business Affected with a Public Interest; Interstate Commerce. Fall.

3 sem hrs.

Psc. 302 Constitutional History II The Sherman Anti-Trust Act (1890) the Income Tax on Trial; the Constitution and the Flag; Labor Cases; Railroad Regulation; Supreme Court Personnel; Wilson's "New Freedom"; Amendments; Civil Liberties and Due Process; Judicial Limits of Regulatory Power; the Supreme Court in Transition 1935-37; Attempts at Judicial Reform; Control of Industry; World War II; Judicial Trends. Spring.

3 sem. hrs.

DEPARTMENT OF LIBRARY SCIENCE**James W. Dyson, A.M., B.S. in L.S., Chairman**

The content of these courses in school librarianship is designed to provide training essential to the operation of a modern school library. The program is planned to make it possible for teacher-librarians to satisfy the requirement of eighteen semester hours established by the Southern Association for teacher-librarians, and for the principals and teachers to study the relationship of the library to the school. The basic courses required to meet the eighteen semester hours are: Ls. 201, Ls. 202, Ls. 311, Ls. 312, Ls. 351 and Ls. 390.

Ls. 201-s School Library Administration A study of the administration and organization of school libraries; the use and development of school library service; the place of the library in the modern school; faculty-library and student-library relationships; the acquisition and care of library materials; practice in the method of processing library materials; practice in library service and procedures; the purchase of library supplies. 3 sem. hrs.

Ls. 202-s Functions of the School Library The selection and evaluation of basic reference materials essential in school libraries; methods of introducing the library and library materials to students; the principles of classification and cataloging; practice in the interpreting of materials through poster making, displays, bulletin boards. 3 sem. hrs.

Ls. 311 Selection of Books for Children Study of the aids and standards for the selection of books for children; the reading interests of children and their relation to basic book selection; classic and current books are read and evaluated to develop ability in recognizing the literature that appeals to children; study of the types of illustrations in children's books. 3 sem. hrs.

Ls. 312 Selection of Books for Young People Survey of literature particularly suited for the use of high school students; classic and contemporary books are read and evaluated; critical study of the reading interests of high school students and the aids and bibliographies available for book selection; relation of reading to the courses in the high school curriculum is studied. 3 sem. hrs.

Ls. 351 The Selection of Library Materials (Grades 1-12)

The selection of a balanced collection; investigation of the various types of binding, editions, format and publishers; the evaluation of the standard reference books such as encyclopedias, dictionaries, periodical indexes, biographical dictionaries, and reference tools in special subjects. 3 sem. hrs.

Ls. 371 Audio-visual Materials The selection, source and the use of these aids; integrating the curriculum with present holdings; the purchase, housing and care of materials.

3 sem. hrs.

Ls. 390 School Library Observation and Practice Organized to give experience and practice in the various phases of school librarianship; includes actual work with library tools, the mechanical preparation and repair of books, teaching the use of the library.

3 sem. hrs.

**DEPARTMENT OF
MODERN FOREIGN LANGUAGES**

Julian G. Michel, D.U.P., Acting Chairman

A. French

Fr. 101-102 First Year College The essentials of French. In conjunction with French 102, the course advances through graded reading and composition. For those who offer no language credits from High School. Five periods a week. Credit dependent upon completion of French 102. Fall and Spring.

6 sem. hrs.

Fr. 201-202 Second Year College Review grammar, selected readings in French. Collateral readings and composition. Spring and Fall.

6 sem. hrs.

Fr. 311 Non-dramatic Literature of the Renaissance An introductory survey with particular emphasis on the background of the literature of the XVI century and on Rabelais, Du Bellay, Ronsard and Montaigne. Spring.

3 sem. hrs.

Fr. 361-362 A course designed to give intensive training in particular skills to students preparing the degree of Bachelor of Science in Education and offering French as an additional field of concentration. Spring and Fall.

6 sem. hrs.

B. German

Gr. 101-102 First Year College The essentials of German. In conjunction with German 102, the course advances through graded reading and composition. Five periods a week. Credit dependent upon completion of German 102. Fall and Spring.
6 sem. hrs.

Gr. 201-202 Second Year College . Review grammar, selected readings in German. Collateral readings and composition. Fall and Spring.
6 sem. hrs.

Gr. 210 Scientific German Designed to familiarize students with the complexities of scientific German; basic science vocabulary and intensive drill in the sentence structure of learned discourse. Major emphasis is placed upon readings in the field of chemistry, physics and biology. This course replaced Gr. 202 for students taking the Bachelor of Science degree with a major in Science. Fall.
3 sem. hrs.

C. Spanish

Sp. 101-102 First Year College The essentials of Spanish. In conjunction with Spanish 102, the course advances through graded reading and composition. For those who offer no language credits from High School. Five periods a week. Credit dependent upon completion of Spanish 102. Fall and Spring.
6 sem. hrs.

Sp. 201-202 Second Year College Review grammar, selected readings in Spanish. Collateral readings and composition. Spring and Fall.
6 sem. hrs.

Sp. 301 Medieval and Renaissance Literature A comprehensive interpretation of the theories and genres of medieval and renaissance literature. Spring.
3 sem. hrs.

Sp. 351 A Survey of Spanish-American Literature From the period of discovery, exploration and colonization through the Modernista Movement. Collateral Reading. Fall.
3 sem. hrs.

DEPARTMENT OF PHILOSOPHY

Rev. Joseph S. Bogue, S.J., Ph.D., Chairman

Pl. 201 Logic (Replaces Pl. 201-x, Dialectics and Epistemology) Definition and division of philosophy; acts of the mind; external expression of these acts; forms of argumentation; fallacies; logical truth; certitude; criteria of truth.

Fall and Spring.

3 sem. hrs.

Pl. 202 Metaphysics I (Replaces Pl. 203-x Ontology) Being, its objective concept; essence; states of being; existence; possibility, internal and external; sources of internal possibility; kinds of being; substance and accident; distinction between nature and person; attributes of being; principle of causality. Prerequisite: Pl. 201. Fall.

3 sem. hrs.

Pl. 203 Metaphysics II (Replaces Pl. 204-x and Pl. 308-x Cosmology and Theology) Origin of the world; finality of the world; existence of God; God and the world. Prerequisite: Pl. 202. Spring.

3 sem. hrs.

Pl. 211 Survey of Ancient Philosophy (Replaces Pl. 314-x History of Philosophy) Study of pre-Hellenic, Greek, Greco-Roman, and Greco-Oriental philosophy to the Christian era. Spring.

3 sem. hrs.

Pl. 212 Survey of Medieval Philosophy (Replaces Pl. 314-x History of Philosophy) Study of patristic and scholastic philosophy. Prerequisite: Pl. 211. Fall.

3 sem. hrs.

The following courses which previously comprised the curriculum of the Department of Philosophy will be offered as needed until further notice:

Pl. 301-x Psychology Life in general; empirical observation of vital action; the power of self-motion; purposive activity; immanency of action; scholastic concept of life; the three essentially different grades of life; the prime principle of life; the theory of evolution; the nature of the soul; the origin of the soul; the immortality of the soul; union of soul and body. Fall and Spring.

2 sem. hrs.

Pl. 308-x Theodicy Atheism, agnosticism, deism, theism; the existence of God; the essence of God; the divine attributes; God and the world; the materialistic and pantheistic concept of God. Fall and Spring.

2 sem. hrs.

Pl. 311-x General Ethics Definition, nature, object and necessity of ethics; subjective and objective ultimate end of man; human action; its merit and imputability; norm of morality, true, and false. Law, natural and positive. Fall. 2 sem. hrs.

Pl. 312-x Individual and Social Ethics Man's duty to his Creator; man's duty to himself; man's duty to his neighbor; duties to property; society: domestic, civil, international, religious. Fall. 2 sem. hrs.

DEPARTMENT OF PHYSICS AND MATHEMATICS

Rev. Karl A. Maring, S.J., Ph.D., Chairman

A. Physics

Ph. 103 Introductory Physics A lecture-demonstration course designed specifically as an orientation course for those whose interests lie in the sphere of the humanities and to aid in their interpretation of their immediate physical environment. From time to time rigorous laboratory exercises are assigned. Fall. 4 sem. hrs.

Ph. 201-3 General Physics The principles of mechanics, heat, sound, light, magnetism, electricity, and fundamentals of atomic physics constitute this course. Three lectures each week. Prerequisite: Mt. 103 and 105. Spring and Fall. 6 sem. hrs.

Ph. 202-4 General Physics Laboratory course. About fifty graded experiments in mechanics, heat, sound, light, magnetism, and electricity. Spring and Fall. 2 sem. hrs.

Ph. 211-13 General Physics An intensive course in general physics. It is intended for students whose major fields of concentration are chemistry, mathematics, or physics, as well as for pre-engineering students. The objective of this course is a thorough grounding based on rigorous mathematical treatment in the fundamentals of mechanics, wave motion, sound, heat, light, magnetism, electricity, and molecular physics. Minimum prerequisite: Mt. 103, 105. Spring and Fall. 8 sem. hrs.

Ph. 212-14 General Physics A companion laboratory course of about fifty selected experiments to Ph. 211. Two laboratory periods each week. Spring and Fall. 2 sem. hrs.

Ph. 301-3 Electricity and Magnetism A lecture course giving an extended and mathematical treatment of the theory and practical applications. Three lectures per week. Prerequisites: Ph. 211-14, Mt. 301-302. Spring and Fall. 6 sem. hrs.

Ph. 302-4 Electrical Measurements Laboratory work in electricity and magnetism. Coordinated with Ph. 301-303 and having the same prerequisites. Two laboratory periods. Spring and Fall. 4 sem. hrs.

Ph. 307-9 Analytical Mechanics The elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Three lecture periods. Prerequisites: Same as for Ph. 301-303. Spring and Fall. 6 sem. hrs.

Ph. 311 Optics The fundamental principles of geometrical and physical optics, with an introduction to modern theories of radiation. Prerequisite: Same as for Ph. 301-303. Three lecture periods. Spring. 3 sem. hrs.

Ph. 312 Optical Measurements This is a laboratory course to accompany Ph. 311. It includes measurements on the index of refraction, spectrometry (visible spectrum), focal length of converging lenses and lens systems, lens aberrations, interference, photometry, polarized light. Two laboratory periods. Spring. 2 sem. hrs.

Ph. 319 Sound The dynamics of vibrating bodies; transmission of sound; architectural acoustics, loud speakers, and microphones; supersonics; characteristics of speech and hearing. Prerequisites: Same as for Ph. 301-302. Three lecture periods. Fall. 3 sem. hrs.

Ph. 320 Laboratory Work in Sound The course is designed to illustrate by experiment the principles of Ph. 319. Two laboratory periods. Fall. 2 sem. hrs.

Ph. 331-333 Atomic Physics The origin and development of some of the more important concepts of Physics with special emphasis on the theories and developments of the last half century. Prerequisites: same as for Ph. 301. Two lecture periods and one lab. period per week. Spring and Fall. 6 sem. hrs.

Ph. 335-337 Electronics and Radio Physics The electron and its properties; thermionic and photo-electric emission; radio transmission and receiving circuits and apparatus. Prerequisite: Ph. 301-303, Mt. 310. Three lecture periods.

Spring and Fall.

6 sem. hrs.

Ph. 336-338 Practical Electronics and Radio Physics A laboratory course designed to accompany and illustrate Ph. 335-336. Two laboratory periods each week. Spring and Fall.

4 sem. hrs.

B. Mathematics

Mt. 103 College Algebra Fundamental algebraic operations, addition, subtraction, multiplication, division, factoring, equations; theory of equations. This course fulfills the algebra requirement for all students except those who elect their field of concentration in mathematics, chemistry or physics. Fall and Spring.

3 sem. hrs.

Mt. 105 Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of trigonometry to algebra. Fall and Spring.

3 sem. hrs.

Mt. 203 Plane Analytic Geometry Different systems of coordinates; point; straight line; conics; transformation of coordinates; higher plane curves. Prerequisite: Mt. 103.

Fall and Spring.

3 sem. hrs.

Mt. 301 Differential Calculus Functions; limits; derivatives; successive derivatives; maxima and minima; roots; differentials; curvature; theorem of mean value; indeterminate forms. Prerequisite: Mt. 107-8. Fall and Spring.

3 sem. hrs.

Mt. 302 Integral Calculus Integration by all methods; evaluation of the constant of integration; the definite integral; the fundamental theorem of integral calculus; series; multiple integrals. Prerequisite: Mt. 301. Fall and Spring.

3 sem. hrs.

Mt. 310 Differential Equations Equations of the first order and first degree; equations of the first order but of higher degree; linear equations of a higher order with constant coefficients; total differential equations; simultaneous equations; homogeneous linear equations; equations of higher order and higher degree; integration in series. Prerequisite: Mt. 302. Spring. 3 sem. hrs.

Mt. 316 Vector Analysis Addition, multiplication, differentiation, and integration of vector quantities. Prerequisite: Mt. 302. Fall. 3 sem. hrs.

Mt. 398-399 Advanced Calculus A course in advanced calculus based on Widder's Advanced Calculus. Spring and Fall. 6 sem. hrs.

DEPARTMENT OF SOCIOLOGY

Rev. Joseph H. Fichter, S.J., Ph.D., Chairman

Sl. 101 Introductory Sociology. Basic concepts and empirical data concerning human relations in society. Spring. 3 sem. hrs.

Sl. 102 Social Institutions Study of social processes, community life and major institutions. Fall. 3 sem. hrs.

Sl. 205 Social Problems I Maladjustments centered in the American industrial economy and flowing from it. Spring. 3 sem. hrs.

Sl. 206 Social Problems II General course in social problems with emphasis on delinquency, health, child welfare, race relations and population. Fall. 3 sem. hrs.

Sl. 303 The Family Sociological analysis of trends and processes in the western family system. Fall. 3 sem. hrs.

Sl. 306 The Functional Society A study of social reconstruction based on the analyses of Durkheim and the social encyclicals. Spring. 3 sem. hrs.

Sl. 313 Race Relations Survey of scientific findings on race; an analysis of contemporary trends in racial and ethnic dynamics. Fall. 3 sem. hrs.

Sl. 319 Crime and Juvenile Delinquency A scientific approach to the causes, prevention and correction of criminality. Spring. 3 sem. hrs.

Sl. 326 Methods of Social Research Principles and objectives, planning techniques and interpretation in social research. Fall. 3 sem. hrs.

Sl. 332 The Simple Community A comparative analysis of several contemporary minor culture areas. Spring. 3 sem. hrs.

DEPARTMENT OF THEOLOGY

Rev. Louis G. Soniat, S.J., A.M., Acting Chairman

Th. 101 Scripture I (New course. Replaces Th. 301X). A course in Old Testament Theology with emphasis on the promised Messiah: His person, mission, suffering and glory. Course prescribed for all entering Freshmen in fall session. Fall. 2 sem. hrs.

***Th. 102 Scripture II** (New course. Replaces Th. 301X). Continuation of Scripture I. Fulfillment of Old Testament Prophecies in Jesus Christ. Quadriform Gospels and exegesis of the Life of Christ. Prerequisite: Th. 101. Spring. 2 sem. hrs.

Th. 104 Moral Guidance Continuation of Th. 103. Commandments 5-10. Prerequisite: Th. 103. Fall. 2 sem. hrs.

Th. 206 Apologetics The Church established by Jesus Christ; the Primacy of Peter; Infallibility. Prerequisite. Th. 205. Fall. 2 sem. hrs.

Th. 302 Dogma I (New course. Replaces Th. 302X). Fundamental mysteries of the Faith: Trinity, Original Sin, Incarnation and Redemption. Fall. 2 sem. hrs.

Th. 303 Dogma II (New course. Replaces Th. 302X). Supernatural Life: Grace, actual and sanctifying. Prerequisite: Th. 302. Spring. 2 sem. hrs.

Th. 304 Dogma III (New course. Replaces Th. 302X). The Sacraments. The Supernatural Life as channelled through the seven Sacraments. Prerequisites: Th. 302, 303. Fall. 2 sem. hrs.

* Prerequisite for Th. 102 will affect entering Freshmen only. Any other student who has not scheduled this course, or Th. 101 may do so.

Th. 305 Dogma IV (New course. Replaces Th. 302X). The Four Last Things: The final end of man in the Beatific Vision, or the frustration of that end in hell. Prerequisites: Th. 302, 303, 304. Spring. 2 sem. hrs.

****Th. 311 Christian Marriage** (New course. Replaces Th. 305X). Dogmatic foundations of the Sacrament of Matrimony. This is to be followed by a physiological, biological, psychological and sexological explanation of the practical aspects of the Sacrament. Fall. 2 sem. hrs.

SATURDAY CLASSES

COURSE OFFERINGS

Chemistry

Ch. 101 General Inorganic. Fall and Spring. 4 sem. hrs.
Ch. 102 General Inorganic. Fall and Spring. 4 sem. hrs.

Latin

Lt. 301-S Historians of the Silver Age. Fall and Spring. 2 sem. hrs.

Education

Ed. 305 The Program of Secondary Education. Fall. 2 sem. hrs.
Ed. 351 Methods Related to Specific High School Courses. Spring. 2 sem. hrs.
Ed. 352 The Teaching of Reading in the Elementary School. Fall. 3 sem. hrs.
Ed. 353 The Teaching of the Social Studies and English in the Elementary School. Fall. 3 sem. hrs.
Ed. 429 School Administration: Legal Foundations. Spring. 2 sem. hrs.
Ed. 448 Developmental Reading. Spring. 2 sem. hrs.
Ed. 476 Seminar: Problems of Behavior. Fall. 2 sem. hrs.

****** This course is an elective. It may not be used as a substitute for any of the other Dogma courses. It is understood that if a sufficient number of students wish to register for this course, it will be offered as an elective **only**.

Ed. 491 Statistics in Education (Course 1). Fall. 2 sem. hrs.

Ed. 492 Statistics in Education (Course 2). Prerequisite Ed. 491. Spring. 2 sem. hrs.

Physical Education

Ped. 388 The Organization and Direction of Intramural Activities. Fall. 2 sem. hrs.

Ped. 389 The Elementary School Program of Physical Education (Primary Level). Spring. 2 sem. hrs.

Ped. 390 The Elementary School Program of Physical Education (Secondary Level). Fall. 2 sem. hrs.

English

En. 202 A Survey of English Poetry and Prose. Fall and Spring. 3 sem. hrs.

En. 329 Seventeenth Century Poetry and Prose. Fall and Spring. 3 sem. hrs.

En. 380 Introduction to Bibliography and Research Methods. Fall and Spring. 2 sem. hrs.

En. 385 British Novel. Fall and Spring. 3 sem. hrs.

Library Science

Ls. 201 School Library Administration. Fall and Spring. 3 sem. hrs.

Ls. 202 Functions of the School Library. Fall and Spring. 3 sem. hrs.

Philosophy

Pl. 201 Logic. Fall. 3 sem. hrs.

Pl. 202 Metaphysics I. Fall and Spring. 3 sem. hrs.

Sociology

Sl. 101 Introductory Sociology. Fall and Spring. 3 sem. hrs.

Sl. 206 Social Problems II. Fall and Spring. 3 sem. hrs.

ST. CHARLES COLLEGE DIVISION

Rev. Auguste D. Coyle, S.J., M.A., Acting Associate Dean

A. Latin

Lt. 001-002C Basic Latin A course intended to give the essentials of grammar. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Lt. 003-004C Latin Composition Thorough review of the principles of syntax, intended to lead to proficiency in the idiomatic translation of selected passages from English authors. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Lt. 005-006C Ecclesiastical Latin Selections from the Latin Vulgate, the Liturgy, and from early Christian and medieval writers. 4 sem. hrs.

Lt. 101C Cicero Selected Letters. De Senectute. De amicitia. Rapid review of syntax. 2 sem. hrs.

Lt. 102C Cicero One of these four orations: Pro Archia, De Signis, Pro Marcello, Pro Ligario. Rapid review of syntax. 6 sem. hrs.

Lt. 103C Virgil, Horace and Ovid Selected works. 2 sem. hrs.

Lt. 106C Latin Composition Intermediate composition based on Gateway. 2 sem. hrs.

Lt. 201C Cicero A study of the principles of the art of literary expression as illustrated and exemplified by the Pro Milone, Pro Lege Manila, or the Second Philippic. 4 sem. hrs.

Lt. 202C Horace Literary study of the Satires and Epistles. 2 sem. hrs.

Lt. 203C Horace A literary study of the Odes. 2 sem. hrs.

Lt. 204C Virgil A literary study of the Aeneid. 3 sem. hrs.

Lt. 205C Latin Historians A literary study of the three Latin Historians, Livy, Sallust and Tacitus. 2 sem. hrs.

- Lt. 206C Latin Composition** Advanced composition based on Bradley's Arnold. 2 sem. hrs.
- Lt. 207C Latin Literature** A survey of Latin literature from its beginning to the end of the Golden Age; select readings from all the classical authors. 2 sem. hrs.
- Lt. 301C Cicero** Literary study of the Tusculan Disputations. Selections by the professor. 2 sem. hrs.
- Lt. 303C Virgil** A literary study of his poems. 3 sem. hrs.
- Lt. 305C Dramatic Poetry** Selections from Plautus and Terence. 3 sem. hrs.
- Lt. 308C Latin Satire** Selections from Juvenal. 3 sem. hrs.
- Lt. 312C Post-Classical Latin.** 3 sem. hrs.

B. Greek

- Gk. 001-002C Introductory** A course for those who enter college without high school Greek. Etymology, syntax. St. Luke's Gospel. The semester hours will be credited toward the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.
- Gk. 101C Xenophon** Selections from the Anabasis. Study of historical and literary background; syntax of the moods and tenses reviewed; composition based on selections studied. 3 sem. hrs.
- Gk. 102C Homer** Selections from the Iliad and Odyssey. Dialects; outline of Greek epic poetry; composition based on selections studied. 6 sem. hrs.
- Gk. 106C Introductory Greek Composition** Practice in writing simple Greek. 2 sem. hrs.
- Gk. 203C Lysias** Selected Speeches. A study of the rhetorical principles exemplified in Lysias. 2 sem. hrs.
- Gk. 204C Demosthenes-Chrysostom-Basil** Selected speeches; lectures on Greek Oratory. 4 sem. hrs.
- Gk. 205C Plato** A literary study of several dialogues. 2 sem. hrs.

- Gk. 206C Greek Composition** Advanced Greek Composition.
2 sem. hrs.
- Gk. 301C Aeschylus-Sophocles-Euripides** A literary study of at least one drama of each.
3 sem. hrs.
- Gk. 302C Greek Historians** A literary study of the three Greek Historians, Thucydides, Herodotus and Xenophon.
4 sem. hrs.
- Gk. 303C Greek Lyric Poets** Selections from Sappho, Alcaeus, Anacreon, and other Greek lyric poets.
3 sem. hrs.
- Gk. 304C New Testament Epistles** Selections from the epistles of St. John, Corinthians, Galatians, Philippians, Ephesians.
3 sem. hrs.
- Gk. 307C Greek Literature** A survey of Greek Literature from Homer to Chrysostom.
2 sem. hrs.

C. Modern Foreign Languages

- Fr. 101-102C First Year College** This course begins with the essentials of French: pronunciation, grammar, reading. In conjunction with Fr. 102, the course advances through graded composition and conversation.
6 sem. hrs.
- Fr. 201-202C Second Year College** A rapid survey of French Literature from the Middle Ages to modern times. Collateral reading and composition.
6 sem. hrs.
- German, Italian, Spanish** Courses offered in German, Italian and Spanish and the description of these courses are the same as the courses described above for French.

D. English

- En. 101C Freshman Composition** Principles of effective writing.
2 sem. hrs.
- En. 106C** Language as communication; reading for understanding; the sources of error; logic and evidence; introduction to research; the research paper.
2 sem. hrs.
- En. 201C A Survey of English Poetry and Prose** Political, intellectual, and religious background from Beowulf to the Romantics. The course is required of all Sophomores.
3 sem. hrs.

En. 202C A Survey of English Poetry and Prose From the Romantics to the present day. This course is required of all Sophomores. 3 sem. hrs

En. 203C American Literature to the Civil War The influence of Puritanism on colonial literature; of romanticism on the works of Irving, Cooper, Poe, Hawthorne, Longfellow, Lowell, Holmes, Whittier, and Melville; of transcendentalism on Emerson and Thoreau. 2 sem. hrs.

En. 204C American Literature Since the Civil War Transition from romanticism to realism as seen in the works of Whitman and Lanier; William Dean Howells and American realism; Mark Twain and American humor; the local colorists; the rise of naturalism; tendencies in modern American literature. 2 sem. hrs.

En. 206C Creative Writing Original composition in selected forms as speeches, essays and short stories. 3 sem. hrs.

En. 207-208C English Poetry and Prose A reading course in principal selections from major English poets and prose writers, emphasis on analysis of form and content. 6 sem. hrs.

En. 304C Shakespeare Selected Tragedies and Comedies. 3 sem. hrs.

E. Speech

Ex. 101C Fundamentals of Speech Study of elemental factors governing good speech content and speaking habits in address; expressive English, correct and distinct oral diction, vocal form, posture, platform manners; analysis of the relation between voice and personality; developing poise and freedom of bodily movement. 2 sem. hrs.

Ex. 102C Fundamentals of Speech Objectives of speaking; preparation, composition and delivery of speeches; organization and development of ideas; style in the spoken word; the types of public address; oratory, argumentation, debate. Theory and practice are intermingled; practical training in debating. 2 sem. hrs.

Ex. 201C Public Speaking Delivery of original speeches and declamation. 2 sem. hrs.

Ex. 202C Public Speaking Continuation of Ex. 201. 2 sem. hrs.

F. History

Hs. 201C Survey of United States History I (1492-1861) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; causes of the Civil War. 3 sem. hrs.

Hs. 202C Survey of United States History II (1861-1950) Division and reunion; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II; World Organization. 3 sem. hrs.

Hs. 301C Ancient Civilization I The Egyptians; the Assyrians and Babylonians; the Aryans of India; the Persians; the Phoenicians; the Hebrews; Greek art, religion, and the institutions; the city states; Alexander the Great. 3 sem. hrs.

Hs. 302C Ancient Civilization II The Roman city; Roman conquest; the conquered peoples; transformation of life in Rome; fall of the Republic; the Empire at its height; Roman arts and sciences; origin of Christianity; spread of Christianity; persecutions; triumph of Christianity. 3 sem. hrs.

Hs. 303C Cultural History of Europe I A complementary course to World History and Modern European History, with special emphasis on cultural movements particularly in the fine arts of architecture, painting, and music. This course includes the ancient and medieval movements. 2 sem. hrs.

Hs. 304C Cultural History of Europe II Continuation of the previous course, including the Renaissance and modern Romantic and Post-Romantic movements. 2 sem. hrs.

G. Mathematics

Mt. 103C College Algebra Logarithms; slide rule; theory of equations; inequalities; combinations and permutations; mathematical induction; binomial theorem; determinants; progressions; infinite series; partial fractions. 3 sem. hrs.

Mt. 105C Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of trigonometry to algebra. 3 sem. hrs.

Mt. 203C Plane Analytic Geometry Different systems of coordinates; point; straight line; conics; transformation of coordinates; higher plane curves. Prerequisite: Mt. 103. 3 sem. hrs.

Mt. 301C Differential Calculus Functions; limits; derivatives; successive derivatives; maxima and minima; roots; differentials; curvature; theorem of mean value; indeterminate forms. Prerequisite: Mt. 203. 3 sem. hrs.

H. Education

Ed. 105C Principles of Youth Guidance Presentation and analysis of the proper motivation for enlightened ethical conduct and character formation. 4 sem. hrs.

Ed. 205C Vocational Guidance Presentation and analysis of those factors which are determinant in the choice of a vocation. How to help and guide others in life's important decisions. 4 sem. hrs.

Ed. 310C History of Education The historical foundations of modern education; the aims and methods of education in our western civilization. 3 sem. hrs.

Ed. 315C History and Practice of the Ratio Studiorum of the Society of Jesus An historical and analytic study of the principal rules of the Jesuit Code of Education with emphasis on those elements that have a bearing upon American Education. 3 sem. hrs.

Ed. 316C Principles of Education An analytic study of the underlying principles of the more important systems of education, past and present. 3 sem. hrs.

I. Physical Education

Ped. 101C Physical Activity An introduction to fundamental activities in calisthenics, competitive and combative sports. 2 sem. hrs.*

Ped. 102C Physical Activity Advanced course in calisthenics, competitive and combative sports. 2 sem. hrs.*

Ped. 201C Physical Activity A program of sports activities, including team organization and fundamentals of team play. 2 sem. hrs.*

Ped. 202C Physical Activity An advanced program of sports, including participation, officiating and interpretation of rules and regulations. 2 sem. hrs.*

J. Religion

Rl. 201C Catholic Dogma: The Creed The chief articles of the Christian revelation as embodied in the Apostles' Creed: God, the Author and Restorer of our Salvation; God, Unity of Nature, Trinity of Persons; The Fall of Man; Christ the Redeemer; The Four Last Things. 2 sem. hrs.

Rl. 208C Catholic Dogma and the Sacraments A normal course in Catholic Belief given teachers of Religion with stress and emphasis put on methods of imparting such religious instruction as well as content expounded on maturer level. The course embraces the principal articles of the Creed: Creation, Incarnation, Redemption, Grace, Sacraments, Sacramentals, Prayer. 2 sem. hrs.

*No academic credit is given unless Physical Education is included in the field of concentration. Otherwise, credit is given for certification only.

FORM OF GENERAL BEQUEST

I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the use of said institution in fulfillment of its general corporate purpose.....

(State here the sum of money desired to be given, or, if it be the residue of an estate, state this fact.)

FORM OF BEQUEST FOR A PARTICULAR PURPOSE

I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the following purpose.....

(State clearly the special object of the bequest, as well as the sum of money or property, real or personal, constituting the same.)

DEGREES CONFERRED

JULY 26, 1950

BACHELOR OF ARTS

Sister M. Donald Bartholomew, S.S.N.D. Sister Irma Dreger, S.C.C.,
Cum Laude
 Sister M. Jarlath Grieshaber, S.S.N.D.

BACHELOR OF PHILOSOPHY

Sister Marie Emile Broussard, S.S.J.	Rene Leandre Marechal Pearson Porter
Sister M. Martin Gauthier, R.S.M.	Paul Nicholas Seckso Sister M. Cecil Strop, S.S.N.D.
Sister M. Thais Lorio, S.S.N.D. Vincent Joseph Lucia	Elaine Rita Terranova Anita Marie Tully

BACHELOR OF SCIENCE

Ruth Edwina Devonshire	Frederick James McCutcheon
Sister M. Jeanne Freyou,	Benjamin Franklin Merritt, Jr.
O. Carm.	Clarence Joseph Meyers, Jr.
Walter Thomas Gonzales, Jr.	Clovis Joseph Portier, Jr.
Willie Dewey Hand, Jr.	Antoinette Ann Reuther
Harold A. Heitkamp	Jose Alfredo Rivera Franceschi
Stephen Joseph Herbert	Audrey Clare Rosato
Matthew Albert Lanasa	Jack Emmanuel Sassone
Louis Davis Lansford	Marie Elise Shea
Brother Reginald Lavell, S.C.	Ralph LeRoy Swanson
Vincent Joseph Liberto	Joseph Tucker Truemper
Lawrence Vollenweider, III	

DEGREES CONFERRED

AUGUST 5, 1950

BACHELOR OF SCIENCE

Edgar Francis Arbour, Jr.	Brother Osmond McGrath, S.C.
Cyrus Vincent Brocato	Robert Smith Rehm
Richard Walter Eberhardt	Brother Gordian Udinsky, S.C.,
Valentino Vittorio Lovisa	<i>Cum Laude</i>

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Mary Elizabeth Hobley Ory

DEGREES CONFERRED

MAY 29, 1951

BACHELOR OF ARTS

Lawrence A. Comiskey, Jr.	Gerald Bryan Hoag
Ernest Paul Doclar	Patrick Michael Schott,
Albert Joseph Gelpi, Jr., <i>Cum</i>	<i>Magna cum laude</i>
<i>Laude</i>	Jacques Pierre Vandevoorde

BACHELOR OF PHILOSOPHY

Andrew P. Caneza	Carroll Paul Trosclair
Joseph Marcellinus Miller	Andrew Stanley Vigier
Olter Joseph Trahan	

BACHELOR OF SCIENCE

Frances Rita Arcoleo	Lloyd Frank LoCascio
Walter Daniels Arroyo, Jr.	Santo Joseph LoCoco
Eugene Christopher Ashby	William J. Manion
Gwendolyn Marie Betpouey	George A. Mansour, Jr.
Josie Ellen Borrello	Anthony Rudolph Markezich
Mildred Theriot Boudreaux	Burdett Thomas Medlin
Rodney Ayes Boudreaux	Anna Laura Miller
Erroll Francis Broussard, Jr.	Audrey Marie Moise
Mary Esther Caire	Kenneth A. Molony
Anthony Joseph Carter	Hanes Joseph Morris
Hugh Mark Casteix	Blanche Catherine Mouledoux
James Carroll Corcoran	Paul Francis Naccari, Jr.
Olive Joyce Courtney	Joyce Laura Nunez
Thomas Francis Daly	Mary Babette Odderstol
Mary Patricia Deas	Salvador John Peperone
Raymond Louis Dugas	Marietta Renee Pereira
Donald Newton Dumas	Rubye Amy Poirrier
William Joseph Farrell, Jr.	Janet Mae Read
<i>(In absentia)</i>	Mearl Ann Reine
Frank M. Fernandez	Richard Bosseron Reinecke,
Anne Marie Finicle	<i>Cum laude</i>
Joan Marie Forshag	Armand Joseph Rodehorst, Jr.
A. Peter Fortier	James Jack Salande
Lawrence Philip Gauthé	Armand J. Scully, Jr.
Emile Edgar Greenleaf, Jr.	Marie Therese Seghers
<i>(In absentia)</i>	Miriam Louise Smith
Felix Joseph Guillot	Joseph Anthony Spedale
Arden Marie Hanemann	James Erwin Steckel
Thomas John Harrison	John B. Tamburo
John Donald Hesse	Joseph Totaro
Gordon Phillip Hughes, S.S.J.	Herbert Allen Trenchard
Armand Anthony Jacques	Roland Anthony Tujague
Elizabeth Ann Johnson	Leonard Cheek Turnage, Jr.
Herbert Barrett Kelly, Jr.	Peter Carl Tusa
Warren Bernard Kirsch	Austin Thomas Welsh
Robert d'Aquin Larue	Thomas Lee Whaley, Jr.
Carl Joseph Lavie	Elizabeth Ann Zimmermann
Joseph Anthony Levy	

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Elizabeth Ann Ayers
 Shirley Mary Ann Baumgartner,
Cum laude
 Barbara Louise Broderick
 Jo Ellen Burnett
 Jean Williams Charbonnet
 Jean Egli Correa
 Dolores Jean de Salignac,
Magna cum laude
 Beverly Estelle Francioni
 Ursula Armstrong Huete
 Odile Marie Jaubert

Cloyce Lucille McGee
 Beverly Cecilia Makofsky
 June Evelyn Marquer
 Catherine Mary Montelepre
 Clayton Donald Nelson
 Bernice Sophie Nicosia
 Jack Goulden Robichaux
 Aurora Sanguily
 Annette Mary Stehling,
Summa cum laude
 Barbara Lee Wimberly
 Kathleen Mary Woods

DOCTOR OF DENTAL SURGERY

William Clyde Adams
 Andrew Joseph Bartosh
 John Pershing Benjamin
 Richard Edward Bradford
 Clifford Joseph Breaud
 Milton Lee Carleton
 Walter Allard Duplantier, Jr.
 Jack Buck Evans
 Rubén Feliciano-Vélez, B.S.
 Paul Flood
 Eugene John Fortier, Jr.
 Arturo Virgilio Fossas-Dávila
 William Bickham Fowler
 Anthony Vincent Greco, B.S.
 Bernard John Grieshaber
 Asa Robert Griffing
 Harding Joseph Guidry
 John Elliott Hardin
 Adrian Robert Hava
 Leon Floyd Heier
 Ollie Oscar Jones, Jr.

Stephen Charles King
 Paul Joseph LaMarca
 Guy Charles Lewis, Jr.
 Harry Gayer McFarland
 Newell Gayle Monget, B.S.
 Roy Bertrand Montreuil
 Wayne Alan Peer
 Arthur William Petersohn
 Lehman Glenn Pittman
 Rollins Bernard Rosenzweig
 Paul Revere Russell
 Frank De Celle Sanders, Jr.
 John Menville Sartin
 Luther Odell Schilling
 Hoyt Gay Smart
 Walice Wesley Spillers
 Jack Ralph Stagg
 Frank Thomas Watkins
 Willie Roy White, Jr.
 William Lowell Woods

BACHELOR OF LAWS

Henry Charles Anton
 Charles Albert Arceneaux,
 B.B.A.
 Reginald Thomas Badeaux, Jr.,
 B.B.A.
 Charles Stanley Becnel
 Peter C. Bertucci, A.B.
 Louis Hill Bonin, Jr.
 Keith J. Bruner
 Eugene Thomas Calongne
 Bernard Joseph Capella, A.B.
 Francis Barclay Carriar
 Henry E. Carrigee, Ph.B.
 Thomas O. Collins, Jr.
 James August Comiskey, A.B.
 Elroy Andrew Coppejans
 Frank J. D'Amico
 Frank M. Dougherty

William Cecil DuValle
 James K. Faget, B.B.A.
 Ronald L. Faia
 Lawrence Joseph Fontaine, Jr.
 John Francis Fox
 Robert H. Fray
 Raymond D. Fuljenz
 Dom Carra Grieshaber
 Donald Joseph Healy
 John William Hodgson, Jr.,
 B.S., A.M.
 Henry Bernard Hoppe, Jr.
 Alvin Edward Hughes
 Joseph Henry Hurndon
 Joseph Stephen Kluchin, Jr.
 Thomas Newman Lennox, B. Ed.
 in Phys. Ed.
 Lazard Levy, B.B.A.

BACHELOR OF LAWS (Continued)

Donald August Lindquist, B.S. (<i>In absentia</i>)	Joseph James Regan
Charles Edmund McHale, Jr., B.S.	John William Salisbury, B.B.A.
James O'Malley Manning	Val A. Schaff, III
Alfred Ameen Mansour	Robert Fernand Shearman, B.B.A.
Thomas Marshall Markley, A.B.	Carroll Denis Van Geffen
Patrick Arthur Mitchell, Jr.	Anthony J. Vesich, Jr.
Norman W. Prendergast, B.B.A.	George T. Vila
Joseph Watson Prenger, B.B.A.	Edward A. Wallace
Roy L. Price	Milton M. Walther, B.E. (Chem.)
René Laurent Randon, B.B.A.	Anthony W. Wambsgans
Corwin Benton Reed	George W. Weber
Floyd James Reed	John Patrick Yuratich

BACHELOR OF SCIENCE IN PHARMACY

Selcer Robert Armand	Otho Harold MaGee
Hamilton Otto Barre	Michael Anthony Montagnino
Walter Aloysius Barry, Jr.	Annie Laurie Monte
Merritt Charles Becker, Jr.	Grace Anna Nissen
Leon Darrell Bond	Betty Sue Wray Oswandel
Marilyn Rose Bourgeois	John Lauren Pepper, Jr.
Francis Domingue Caballero	Evans Theodore Rabalais
Roland Ernest Cieutat	Louis Ragas, Jr.
Theron Daniel Combel	Lynn Anthony Roy
William Earl Dees	Aaron Saucier
William C. Dewberry	Francis Joseph Shubert
Patricia Evelyn Duffy	William John Sommers
John Joseph Englert	William Clyde Standard, Jr.
Salvatore Giacomo Gaglio	Thomas Stone, Jr.
Henry Edward Gowland, Jr.	Allen Eustice Tassin
Lloyd Anthony Gravois	John Charles Tropea
Elsie Mae Harris Hindelang	Harry Weathersby
Ronald Joseph Hingle	Donald Ray White
Alvin Cleveland Jensen, Jr.	Jimmie Payne White, Jr.
A. L. Johnson, Jr.	Timothy Joseph Whitney
James Anthony Joseph	Leon Otto Wilkin, Jr., <i>Cum laude</i>
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1950-1951

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Marzloff, George Edward	B. A.	Louisiana
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Miller, Anna Laura	B. S.	Louisiana
Miller, Joseph Marcellinus	B. S.	Louisiana
Moisant, George A., Jr.	B. S.	Louisiana
Moise, Audrey Marie	B. S.	Louisiana
Molony, Kenneth Albert	B. A.	Louisiana
Montalbano, Roy Michael	B. S.	Louisiana
Montelepre, Catherine Mary	B. S. in Med. Tech.	Louisiana
Moore, Al Joseph	B. S.	Louisiana
Morris, Hanes J.	B. S.	Louisiana
Mouledoux, Blanche C.	B. S.	Louisiana
Nacari, Paul Francis, Jr.	B. S.	Louisiana
Nelson, Clayton Donald	B. S. in Med. Tech.	Louisiana
Nicosia, Bernice Sophie	B. S. in Med. Tech.	Louisiana
Nunez, Joyce Laura	B. S.	Louisiana
Oddrestol, Babette Mary	B. S.	Louisiana
Padua, Fortunato J.	B. S.	Louisiana
Papania, Andrew Manuel	Pre-Medical	Mississippi
Parker, Alton Marc, Jr.	Pre-Medical	Louisiana
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Prados, Wilfred Olivier, Jr.	B. S.	Louisiana

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Reinecke, Richard Bosseron	B. S.	Louisiana
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Rodehorst, Armand Joseph, Jr.	B. S.	Louisiana
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St. Martin, Lionel Francis	Pre-Legal	Louisiana
Salande, James Jack	B. S.	Louisiana
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Smith, Miriam Louise	B. S.	Louisiana
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Totaro, Joseph	B. S.	Louisiana
Trahan, Olter Joseph	Ph. B.	Louisiana
Trenchard, Herbert Allen	B. S.	Louisiana
Trosclair, Carroll Paul	Ph. B.	Louisiana
Trosclair, Genevieve Negrotto	B. S. in Med. Tech.	Louisiana
Tujague, Roland Anthony	B. S.	Louisiana
Turnage, Leonard C.	B. S.	Louisiana
Tusa, Peter Carl	B. S.	Louisiana
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Vivian, Beatrice	B. S.	Louisiana
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Whaley, Thomas Lee	B. S.	Louisiana
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Williams, Richard D'Alton	B. S.	Louisiana
Williams, Robert Earl	B. S.	Louisiana
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Zimmermann, Elizabeth Ann	B. S.	Louisiana

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Allende, Octavio	Pre-Legal	Louisiana
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Atchley, John Calvin, Jr.	B. S.	Louisiana
Aucoin, Ronald Gerard	Pre-Medical	Louisiana
Baillie, Vertilee Loretta	B.S.	Louisiana
Barreca, Ignatius Joseph	B.S.	Louisiana
Battistella, Joyce Marie	B.S. in Med. Tech.	Louisiana
Bellau, Patrick Lee	Ph. B.	Louisiana
Bernardi, Barbara Jean	B.S.	Louisiana
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Conley, Russell Robert	B.S.	Louisiana
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Craft, Ted Foy	B. A.	Florida
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Daughenbaugh, Lynn Ivan	Pre-Dental	Louisiana
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Echevarria, Emilio Daniel	Pre-Medical	Florida
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Faia, Kenneth Warren	Ph. B.	Louisiana
Ford, Dolores Elizabeth	B. S.	Louisiana
Fox, Marie Odile	B. S.	Ohio
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Keiffer, David Goforth	B. S.	Louisiana
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Kelly, George Frederick, Jr.	Pre-Legal	Louisiana
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Monie, Edna Mae	B.S.	Louisiana
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Menard, Sidney Joseph, Jr.	Pre-Medical	Louisiana
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Reynolds, Jack Horace	Pre-Legal	Louisiana
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Rouen, Maurice Louis	Ph. B.	Louisiana
Roussel, Margaret Celeste	B. S. in Med. Tech.	Louisiana
Russo, Antoinette Katherine	B. S.	Louisiana
Ryan, James Robert	Ph. B.	Louisiana
Satterlee, Gilbert Crawford	B. S.	Louisiana

Schaaf, Marie Elise	B. S. in Med. Tech.	Louisiana
Schindler, Louise Gerardine	B. S. in Med. Tech.	Louisiana
Seibert, David Jefferson	B. S.	Louisiana
Short, Irene Alice	B. S. in Med. Tech.	Louisiana
Smith, Ernie	B. S.	New Mexico
Smith, Frederic Farrell	Ph. B.	Louisiana
Steele, Allen Charles	Pre-Legal	Louisiana
Steib, Lars Jensen	Pre-Dental	Louisiana
Stich, Odette Darlene	B. S. in Med. Tech.	Louisiana
Sullivan, Blamid Mary	B. S.	Louisiana
Taylor, Rose	B. S.	Louisiana
Toppino, Milton Allen, Jr.	B. A.	Louisiana
Uhlich, Rhea Francis	B. S. in Med. Tech.	Louisiana
Vacanti, Angie Marie	B. S. in Med. Tech.	Florida
Valladares, Humberto	Pre-Dental	Honduras
Vezich, Catherine Constance	B. S.	Louisiana
Vizzi, Rosalia Lily	B. S. in Med. Tech.	Florida
Ward, Leo William, Jr.	B. S.	Louisiana
Woods, Jacqueline Teresa	B. S.	Louisiana

FRESHMEN

Adams, Audrey Ann	B. S. in Med. Tech.	Louisiana
Aleman, Gladys Elizabeth	B. S.	Louisiana
Arata, Andrew Anthony	Pre-Medical	Louisiana
Arnold, Roger Rudolph	Pre-Dental	Louisiana
Ascani, Anthony Nick	Pre-Dental	Louisiana
Bannon, Mary Maude	B. S.	Louisiana
Barba, Roger Joseph	Ph. B.	Louisiana
Barnes, Reinaldo Narciss	B. S.	Louisiana
Barnett, Don Wooddy	B. A.	Louisiana
Barnett, Ralph Leon	Ph. B.	Louisiana
Bennett, Madeline Simeon	B. S.	Louisiana
Berrigan, Joseph Edward	Pre-Legal	Louisiana
Block, Horace	Ph. B.	Louisiana
Blout, John Theodore	Ph. B.	Florida
Boackle, Lois Ann	B. S. in Med. Tech.	Mississippi
Boland, John Patrick	Pre-Legal	Texas
Bonfield, Thomas Peter	B. S.	Louisiana
Bordelon, Prudent Thomas	Ph. B.	Louisiana
Boudreaux, Lloyd Charles	Pre-Legal	Louisiana
Boudreaux, Luke Seraphia, III	B. S.	Louisiana
Briggs, Kenneth Auburn	B. S.	Louisiana
Brown, Audrey Ann	B. S. in Med. Tech.	Louisiana
Buller, Myrna Joan	B. S. in Med. Tech.	Louisiana
Campbell, Thomas	Pre-Medical	Louisiana
Carriere, Jacqueline Ann	B. S.	Louisiana

Casso, Charles Conrad	B. S.	Louisiana
Cazentre, Charmaine Marie	B. S.	Louisiana
Centanni, Rosario Joseph	Pre-Legal	Louisiana
Champagne, Hughins Charles	Pre-Legal	Louisiana
Chirieleison, Ida Marie	B. S.	Louisiana
Ciolino, John Charles	Pre-Legal	Louisiana
Cleveland, Carolyn	B. S.	Louisiana
Cohen, Jacob Joseph	B. S.	Louisiana
Coleman, Frances Ellen	B. S. in Med. Tech.	Louisiana
Conrad, Robert James	B. S.	Illinois
Courtney, Ronald Paul	B. S.	Louisiana
Daboval, Martha Jane	B. S.	Louisiana
Dale, Stanley Elmer	B. S.	Louisiana
Danigole, Betty Louise	B. S. in Med. Tech.	Louisiana
Dawson, Barbara Ann	B. S. in Med. Tech.	Louisiana
Deas, Jane Ellen	B. S.	Louisiana
de la Villesbret, Alain	B. A.	Louisiana
Deshotels, Donald Berchmans	B. S.	Louisiana
Discon, John Gerard	Ph. B.	Louisiana
Doria, Anthony M.	Pre-Dental	Louisiana
Doucet, George Joseph	Pre-Dental	Louisiana
Ducote, Hansen Anthony	Pre-Dental	Louisiana
Dugas, Oscar Joseph	Pre-Legal	Louisiana
Duncan, Ronald Edward	B. S.	Louisiana
Dunn, Walter Francis	Ph. B.	Louisiana
Eller, Cathryn Claire	B. S.	Louisiana
Eller, Henrietta Louise	B. S.	Louisiana
Enochs, Edgar Earle	Pre-Medical	Mississippi
Escousse, Ann Marie	B. S. in Med. Tech.	Louisiana
Fabacher, Carole Mary	B. S. in Med. Tech.	Louisiana
Fabacher, Mary Regina	B. S.	Louisiana
Fedoroff, Gerald Paul	Pre-Legal	Louisiana
Fischer, Florence Barrow	B. S.	Louisiana
Fitzmorris, Morris Vernon	Pre-Legal	Louisiana
Foster, Mary Ann	B. S.	Louisiana
Garcia, Ernest Louis	B. S.	Florida
Garvey, Carole Evelyn	B. S.	Louisiana
Gauchet, Emile Armand	Pre-Medical	Louisiana
Gernon, Jeanne Marie	B. S.	Louisiana
Gisclair, Diana Mary	B. S. in Med. Tech.	Louisiana
Gonzales, Elwood John	B. S.	Louisiana
Gonzalez, Manuel Antonio	Pre-Dental	Florida
Goodman, Thomas Allen	Pre-Medical	Oklahoma
Graffagnino, Jo Ann Paula	B. S. in Med. Tech.	Louisiana
Graffagnino, Joel Paul	B. S.	Louisiana
Grau, Flora Jean	B. S.	Louisiana
Guerin, Russell Benedict	B. S.	Louisiana

Guillot, Walter Louis, Jr.	Pre-Medical	Louisiana
Guillotte, Joseph Valsin, III	Ph. B.	Louisiana
Gulotta, Vincent Peter	Pre-Legal	Louisiana
Gust, Ann Ber	B. S.	Louisiana
Hartson, Donald William	Pre-Legal	Louisiana
Heinritz, James A.	Ph. B.	Louisiana
Hellwig, Nelson Joseph, Jr.	Pre-Legal	Louisiana
Herzog, Louis Landon	B. S.	Louisiana
Hogan, Janice Marie	B. S.	Louisiana
Housey, Lawrence Joseph, Jr.	B. S.	Louisiana
Huth, Clotilde Mary	B. S.	Louisiana
Hymel, Gary Gerard	Ph. B.	Louisiana
Izumi, Setsuko Evelyn	B. S. in Med. Tech.	Louisiana
Jurgens, Julian Frederick, II	Pre-Medical	Louisiana
Kail, James Hassell	B. S.	Louisiana
Kaiser, Arthur Joseph	B. A.	Louisiana
Keller, Robert William	B. S.	Louisiana
Killeen, Daniel Bernard	B. S.	Louisiana
Labarre, Mary Elizabeth Ann	B. S.	Louisiana
LaNasa, Jacquelyn Ruth	B. S.	Louisiana
LaNasa, James Emanuel	Pre-Dental	Louisiana
LaNasa, Marianna Frances	B. S.	Louisiana
Lange, Emily Percival	B. S.	Louisiana
Laporte, Edward Philip, Jr.	Ph. B.	Louisiana
Larsen, George	B. S. in Med. Tech.	Louisiana
Laville, James Arthur	Pre-Dental	Louisiana
Leinwar, James Christian	B. S.	Louisiana
Lemoine, Ignatius Basil	Pre-Legal	Louisiana
Leon, Barbara Ann	B. S. in Med. Tech.	Louisiana
Louviere, Jean Marie	B. S.	Louisiana
Lyell, Robert James	Ph. B.	Louisiana
McCulloch, Lynn	B. S.	Louisiana
McGuire, Thomas Edward	Pre-Legal	Louisiana
McNamara, Sally Ann	B. S.	Louisiana
Mabile, Larry David	Pre-Dental	Louisiana
Makofsky, Mildred Wexler	B. S.	Louisiana
Martin, Doris Lee	B. S. in Med. Tech.	Louisiana
Martin, William Richard	Pre-Legal	Louisiana
Martinez, Paul Guinan	Pre-Medical	Louisiana
Maurin, Anthony Edward	B. S.	Louisiana
Melancon, Paul Mire	Pre-Dental	Louisiana
Merritt, Hilda Marie	B. S.	Louisiana
Meynier, Patricia Louise	B. S.	Louisiana
Mialaret, Gerard Jules	B. A.	Louisiana
Miller, Beverly Joyce	B. S.	Louisiana
Miller, Mae Ruth	B. S.	Louisiana
Molero, Evangeline Theresa	B. S.	Louisiana

Molero, Louis Frank	B. S.	Louisiana
Morell, Pedro A.	Pre-Dental	Puerto Rico
Morris, Francis Lowry	Pre-Dental	Florida
Mount, Thomas Pettit, Jr.	Pre-Legal	Tennessee
Najolia, Betty Mary	B. S.	Louisiana
Newman, Frank Robert	B. S.	Louisiana
Nielsen, Christine Theodora	B. S. in Med. Tech.	Louisiana
Nuccio, Marilyn Theresa	B. S.	Louisiana
Nunez, Sylvia Ann	B. S.	Louisiana
O'Hagan, Thomas John, Jr.	Ph. B.	Florida
O'Keefe, Michael Hanley	Pre-Legal	Louisiana
Oustalet, Jeannette Ann	B. S. in Med. Tech.	Louisiana
Palmisano, Gene Salvador	Ph. B.	Louisiana
Papania, Frances Catherine	B. S.	Louisiana
Parent, Clarence Bernard, Jr.	Pre-Dental	Louisiana
Patron, Maria Dolores	B. S. in Med. Tech.	Louisiana
Payne, Don Stormont	Pre-Dental	Oklahoma
Peter, Lulu Catalina	B. S. in Med. Tech.	Louisiana
Peytavin, John Ludger	Pre-Legal	Louisiana
Pigeon, Rene Jude	Pre-Dental	Louisiana
Pisciotta, Josephine Christine	B. S.	Louisiana
Poleno, Lila Mae	B. S. in Med. Tech.	Louisiana
Protich, Frank Anthony, Jr.	Pre-Legal	Louisiana
Putnam, Serpas Jerome	Pre-Medical	Louisiana
Rabb, Verity Ann	B. S.	Louisiana
Ragusa, Providence Elizabeth	B. S.	Louisiana
Rareshide, Clarence	B. A.	Louisiana
Reeder, William Frank	B. S.	Alabama
Reese, Charles James	B. S.	Louisiana
Renard, William Alexander	Pre-Dental	Louisiana
Reynoir, Gus	Ph. B.	Louisiana
Reynoir, Ronnie	Ph. B.	Louisiana
Richard, George Hubert	Pre-Dental	Louisiana
Ricker, Joseph Alfred	Ph. B.	Florida
Riera, Janice Marie	B. S. in Med. Tech.	Louisiana
Rocker, Raymond Michael	Pre-Dental	Louisiana
Rodriguez, Donald Ralph	B. S.	Florida
Rodriguez, Norvin Joseph	B. S.	Louisiana
Rojas, Joseph Augustine	Pre-Medical	Louisiana
Roussel, Jessie Joseph	B. S.	Louisiana
Roy, James Lawrence	B. S.	Louisiana
Rubin, Louise Theresa	B. S.	Louisiana
St. Germain, Janet Marie	B. S. in Med. Tech.	Louisiana
St. Mard, Janie Mary	B. S.	Louisiana
Santiago, Milagros	B. S. in Med.	
	Tech.	Puerto Rico
Saporito, Charles Joseph	Pre-Medical	Louisiana

Satterlee, Verna Marie	B. S.	Louisiana
Scheib, Betty Ann	B. S. in Med. Tech.	Louisiana
Schiele, Raymond Joseph	Pre-Dental	Louisiana
Schubert, Erilleen Mary	B. S.	Louisiana
Smith, Jean Carolyn	B. S. in Med. Tech.	Louisiana
Stearns, Robert Inman	B. S.	Texas
Stilling, Niels Christian	B. S.	Louisiana
Styron, Donald Howard	B. S. in Med. Tech.	Louisiana
Styron, Ronald Anthony	B. S. in Med. Tech.	Louisiana
Sutton, Jean Mary	B. S.	Louisiana
Taylor, Robert Henry	Ph. B.	Louisiana
Tetlow, Anne Elizabeth	B. S. in Med. Tech.	Louisiana
Thomson, Charles Elbert	Pre-Dental	Florida
Tin, Glorida Gladiola	B. S. in Med. Tech.	Florida
Trelles, Gloria Helen	B. S. in Med. Tech.	Florida
Trepagnier, Horace Edwin	Pre-Dental	Louisiana
Triay, Melvin Louis, Jr.	Pre-Dental	Louisiana
Trocheset, Henry Joseph	B. S.	Louisiana
Truax, Ann Jessie	B. S. in Med. Tech.	Louisiana
Tumminello, Vincent Victor	Pre-Medical	Louisiana
Tusa, Vincent Paul	B. S.	Louisiana
Varela, Frank Joseph	Pre-Legal	Louisiana
Vinet, Edward Joseph	B. A.	Louisiana
Vision, Paullette	B. S. in Med. Tech.	Louisiana
Vosbein, Henry Michael	Pre-Dental	Louisiana
Vuillemot, Dianne Alice	B. S. in Med. Tech.	Louisiana
Wasney, Albert, Jr.	Ph. B.	Illinois
Watson, William Raymond	Pre-Medical	Texas
Weil, Joyce Rosanna	B. S.	Louisiana
Weingart, Anne Madeline	B. S. in Med. Tech.	Louisiana
Weinhardt, Lois Lillian	B. S.	Louisiana
Welsh, Charles E.	B. S.	Louisiana
White, Edwin Eugene	Pre-Dental	Louisiana
Wille, Gayle Rose	B. S.	Louisiana
Wingerter, Austin Joseph	Pre-Medical	Louisiana
Wirth, Joseph Henry	Ph. B.	Louisiana
Wolfe, Joan	B. S. in Med. Tech.	Louisiana

OUT OF COURSE

Badeaux, Hubert J.	Louisiana
Bagert, Donald J.	Louisiana
Breaux, Donald Joseph	Louisiana
Brenann, Rhea Marie	Louisiana
Callahan, Charles	Indiana
Castrogiovanni, Jack Calcy	Louisiana
Charbonnet, Robert Henry	Louisiana

Deeves, William Henry.....	Louisiana
DiLeo, Esther Mary.....	Louisiana
Dureau, Alida Carolyn.....	Louisiana
Eberhardt, Richard W.....	Louisiana
Escarra, Peter Walter.....	Louisiana
Feugas, Patricia.....	Louisiana
Forshag, Walter Joseph, Jr.....	Louisiana
French, Frances Holcombe.....	Louisiana
Haindel, Christian Joseph.....	Louisiana
Hodgins, Norman.....	Louisiana
Isban, Paul Theodore.....	New York
Kahn, Mrs. Charles J.....	Louisiana
Long, Mrs. Etienneette Monie.....	Louisiana
Lulich, Mitchell D.....	Louisiana
Marino, Joseph D.....	Louisiana
Mastrocola, Clementine Flora.....	Italy
Montz, Betty.....	Louisiana
Morrison, Margaret.....	Texas
O'Flaherty, Leo E.....	Louisiana
Ogilvie, Philip Smythe.....	South Carolina
Peterson, Harold.....	Louisiana
Ruffin, Mrs. Helen Benoist.....	Louisiana
Schmiege, Anna Valentine.....	Louisiana
Spatafora, John.....	Louisiana
Tomeny, Betty.....	Louisiana
Tregle, Ovide Matthew.....	Louisiana
Tuminello, Madeline Mary.....	Louisiana
Walker, Louise.....	Louisiana

AUDITORS

Baker, Douglas.....	Louisiana
Hull, Dr. Edgar.....	Louisiana
Hull, Mrs. Mallory.....	Louisiana

PART-TIME STUDENTS

SENIORS

Allain, Sr. M. Victor, R.S.M.	B. S.	Louisiana
Arboru, Sr. Jane Louise, S.S.J.	B. S.	Louisiana
Balaney, Bro. Cyr, S.C.	B. S.	Louisiana
Bock, Sr. M. Angelica, S.S.N.D.	B. S.	Louisiana
Breaux, Sr. M. Thomas, O. Carm.	B. S.	Louisiana
Broussard, Sr. M. Agatha, O. Carm.	B. A.	Louisiana
Broussard, Sr. Marie Therese, O. Carm.	B. S.	Louisiana
Buchheit, Sr. Mary Venard, S.S.N.D.	B. S.	Louisiana
Buller, Sr. M. Consolata, O. Carm.	Ph. B.	Louisiana
Burke, Sr. Richard Marie, S.S.N.D.	Ph. B.	Louisiana
Byrne, Sr. M. of St Enda, M. de S.C.	Ph. B.	Louisiana
Carey, Sr. M. Edwina, R.S.M.	B. A.	Louisiana
Clark, Sr. M. Owen, S.S.N.D.	B. S.	Louisiana
Dragon, Sr. M. Ernestine, S.S.N.D.	Ph. B.	Louisiana
Dudeczka, Bro. Leander, S.C.	B. S.	Louisiana
Enright, Sr. M. Noel, S.S.N.D.	Ph. B.	Louisiana
Fitzgerald, Sr. M. Eleanora, R.S.M.	B. A.	Louisiana
Goellner, Bro. Cury, S.C.	B. S.	Louisiana
Gordy, Sr. M. Mel, R.S.M.	B. S.	Louisiana
Griggs, Sr. Christina Marie, O. Carm.	B. S.	Louisiana
Hart, Sr. M. Caran, S.S.N.D.	B. S.	Louisiana
Haslag, Sr. Marie Leonard, S.S.N.D.	Ph. B.	Louisiana
Ibert, Sr. Mary Edward, S.S.J.	B. S.	Louisiana
Kelly, Bro. Alcuin, S.C.	Ph. B.	Louisiana
Kissgen, Sr. M. Francesca, R.S.M.	B. S.	Louisiana
Logan, Sr. Caroline, D.C.St.V.de Pl.	B. S.	Louisiana
Lukinovich, Sr. M. Amelita, S.S.N.D.	B. S.	Louisiana
Lusk, Sr. Daniel, S.S.J.	B. S.	Louisiana
Mahoney, Bro. Alphonsus, S.C.	B. A.	Louisiana
Mouledoux, Sr. Mary Verenice, R.S.M.	B. A.	Louisiana
Murphy, Sr. Jane Frances, O. Carm.	B. A.	Louisiana
Naylor, Sr. M. John Bosco, S.S.N.D.	Ph. B.	Louisiana
Penouilh, Sr. Rose Marie, O. Carm.	B. S.	Louisiana
Petrowsky, Sr. M. Francesca, M. de S.C.	B. S.	Louisiana
Prima, Sr. Mary Ann, S.S.J.	B. S.	Louisiana
Rapp, Sr. Mary Martin, S.S.J.	Ph. B.	Louisiana
Reed, Sr. M. of St. Flavia, M de S.C.	B. S.	Louisiana
Rhodes, Sr. Mary Venard, R.S.M.	B. S.	Louisiana
Rodriguez, Sr. Marie Lucille, S.S.J.	Ph. B.	Louisiana
Simoneaux, Sr. M. Henry, R.S.M.	B. A.	Louisiana
Strehle, Sr. M. of St. Eleanor, M. de S.C.	Ph. B.	Louisiana
Udinsky, Bro. Colin, S.C.	B. S.	Louisiana
Vatterott, Sr. Mary Hubert, S.S.N.D.	Ph. B.	Louisiana

Williams, Sr. M. William, O. Carm.	B. S.	Louisiana
Winters, Sr. M. Majella, R.S.M.	B. A.	Louisiana
Wooley, Sr. Elizabeth, O. Carm.	B. S.	Louisiana
Zaitz, Sr. M. Aletha, S.S.N.D.	Ph. B.	Louisiana

JUNIORS

Anderson, Sr. Joseph Marie, S.S.N.D.	Ph. B.	Louisiana
Aycock, Sr. M. Grace, M. de S.C.	B. S.	Louisiana
Bergeron, Sr. M. Ellen, M.H.S.	B. S.	Louisiana
Bourgeois, Sr. Mary Fides, S.S.N.D.	B. A.	Louisiana
Brandner, Sr. Joseph Louise, S.S.J.	B. S.	Louisiana
Broussard, Sr. Marie Antoine, M. de S.C.	B. S.	Louisiana
Carmena, Sr. Mary Adrienne, S.S.J.	B. S.	Louisiana
Champagne, Sr. Mary Consuela, M. de S.C.	B. S.	Louisiana
Cosse, Sr. Mary Jerome, S.S.J.	Ph. B.	Louisiana
Crotty, Sr. Mary Thelma, R.S.M.	B. S.	Louisiana
Donlin, Sr. Mary Juliana, S.S.J.	B. S.	Louisiana
Dunnavant, Sr. Angela Marie, M.H.S.	B. S.	Louisiana
Dupuy, Sr. Gertrude, S.S.J.	B. S.	Louisiana
Fagan, Sr. M. Cabrini, R.S.M.	B. S.	Louisiana
Fletcher, Sr. M. Theresa, S.S.N.D.	B. S.	Louisiana
Fontenot, Sr. M. Anna Joseph, M.H.S.	B. S.	Louisiana
Foret, Sr. M. Barnes, R.S.M.	B. S.	Louisiana
Friedman, Sr. M. Maurice, R.S.M.	B. S.	Louisiana
Hand, Sr. Mary Joecile, R.S.M.	B. S.	Louisiana
Ichante, Sr. Marthalene, S.S.N.D.	B. S.	Louisiana
Keller, Sr. M. Domitilla, R.S.M.	B. S.	Louisiana
Lafleur, Sr. M. of St. Alcuin, M. de S.C.	B. S.	Louisiana
Landry, Sr. M. Monica, O. Carm.	B. S.	Louisiana
Le Blanc, Sr. Mary Andrew, S.S.J.	B. S.	Louisiana
Le Blanc, Sr. Eugenia, O. Carm.	B. S.	Louisiana
Le Blanc, Sr. Mary of Fatima, S.S.J.	B. S.	Louisiana
Le Blanc, Sr. Mary James, S.S.J.	B. S.	Louisiana
Legner, Bro. Andrew, S.C.	B. S.	Louisiana
Leleu, Sr. Mary Stephen, M.H.S.	B. S.	Louisiana
Lewis, Sr. Kieran, O. Carm.	B. S.	Louisiana
Link, Sr. Philip Marie, S.S.N.D.	B. A.	Louisiana
Lucia, Sr. M. Celestine, O. Carm.	B. S.	Louisiana
Markey, Sr. Mary Thomas, M.H.S.	B. S.	Louisiana
Meyers, Sr. M. Frances Therese, O. Carm.	B. S.	Louisiana
Mier, Sr. Robert Joseph, O. Carm.	B. S.	Louisiana
Moran, Sr. M. Mark Ann, S.S.N.D.	B. S.	Louisiana
Muscarello, Sr. Ann Victoria, S.S.J.	B. S.	Louisiana
Niemann, Sr. Mary Ronald, S.S.N.D.	B. S.	Louisiana
O'Heren, Sr. Marie Henry, S.S.N.D.	B. S.	Louisiana

Pecquet, Sr. Joseph Donald, S.S.J.	B. S.	Louisiana
Pellegrini, Sr. M. Evaristus, R.S.M.	B. S.	Louisiana
Riviere, Bro. Marcel, S.C.	B. S.	Louisiana
Rolf, Sr. Mary Evan, S.S.N.D.	Ph. B.	Louisiana
Sadlier, Sr. Angele Marie, O. Carm.	B. S.	Louisiana
Schech, Sr. Mary Benigna, O.S.B.	B. S.	Louisiana
Schrader, Sr. M. Martin de Porres, S.S.N.D.	B. A.	Louisiana
Simoneaux, Sr. Camille Marie, S.S.J.	B. S.	Louisiana
Simoneaux, Sr. M. Eugenia, O.S.B.	B. A.	Louisiana
Simoneaux, Sr. M. Lucy, O.S.B.	B. S.	Louisiana
Speh, Sr. M. Edward Paul, S.S.N.D.	B. S.	Louisiana
Spitzfaden, Sr. Benedict, O.S.B.	B. S.	Louisiana
Waldo, Sr. M. Harriett, R.S.M.	B. S.	Louisiana

SOPHOMORES

Brady, Sr. Irene Marie, S.S.J.	B. S.	Louisiana
Cardinale, Sr. Marietta, M.H.S.	B. S.	Louisiana
Fournet, Sr. M. Evelyn, R.S.M.	B. S.	Louisiana
Garcia, Sr. Jeanne Theresa, S.S.J.	B. S.	Louisiana
Holdmeyer, Sr. M. Rudolph, S.S.N.D.	B. S.	Louisiana
Hulin, Sr. Mary Esther, S.S.J.	B. S.	Louisiana
Lieux, Sr. Mary Bertrand, S.S.J.	B. S.	Louisiana
Navaro, Sr. M. Richard, S.S.J.	B. S.	Louisiana
St. Pierre, Sr. Mary Clement, S.S.J.	B. S.	Louisiana
Sampite, Sr. Joseph Michael, S.S.J.	B. S.	Louisiana
Serniak, Sr. M. Stephen Rose, S.S.N.D.	B. A.	Louisiana
Wolfe, Sr. Joan of Arc, M.H.S.	B. S.	Louisiana

FRESHMEN

Cummiskey, Sr. M. Xavier, S.S.E.	Ph. B.	Louisiana
Landry, Sr. M. of St. Jules, M. de S.C.	B. S.	Louisiana

OUT-OF-COURSE

Allain, Sr. Isadore, D.C.St.V.de P.	Louisiana
Anas, Anas, Sr. Olympia, D.C.St.V.de P.	Louisiana
Andersen, Sr. M. Barbara, M. de S.C.	Louisiana
Bartholomew, Sr. M. Donald, S.S.N.D.	Louisiana
Bauer, Sr. M. Celia, S.S.N.D.	Louisiana
Becnel, Sr. M. Humiliana, M.H.S.	Louisiana
Bienvenu, Sr. M. Roland, R.S.M.	Louisiana
Bindel, Mo. M. de Lourdes, O.S.U.	Louisiana
Birlin, Sr. M. Dolorita, S.S.N.D.	Louisiana
Birrcher, Sr. M. Jane d'Aza, O.P.	Louisiana
Bogart, Sr. Eugenia, D.C.St.V.de P.	Louisiana

Brodhage, Sr. Agnes, D.C.St.V.de P.	Louisiana
Brown, Sr. M. Roger, S.S.N.D.	Louisiana
Brown, Sr. M. Victoria, S.S.E.	Louisiana
Byrnes, Sr. M. Theophane, S.S.N.D.	Louisiana
Carley, Sr. M. Loyola, S.S.J.	Louisiana
Castel, Sr. Bernetta, S.S.N.D.	Louisiana
Cervantes, Sr. Maria Paz, M. de S.C.	Louisiana
Clark, Sr. M. Virginia, D.C.St.V.de P.	Louisiana
Colsson, Sr. Dolores, D.C.St.V.de P.	Louisiana
Connolly, Sr. Columba, D.C.St.V.de P.	Louisiana
Coulon, Sr. M. Catherine of Siena, M. de S.C.	Louisiana
Cruz, Mo. Teresita, S.T.J.	Louisiana
Daigle, Sr. M. of St. Anita, M. de S.C.	Louisiana
Dawes, Sr. M. Luke, O.P.	Louisiana
Dohoney, Sr. Placida, D.C.St.V.de P.	Louisiana
Dubuisson, Sr. Marie, D.C.St.V.de P.	Louisiana
Ellender, Sr. M. Jeanne, R.S.M.	Louisiana
Fitzwilliam, Mo. M. Michelle, O.S.U.	Louisiana
Flynn, Sr. Marguerite, D.C.St.V.de P.	Louisiana
Foley, Sr. Cor Mariae, M. de S.C.	Louisiana
Fortier, Sr. M. Marguerite, R.S.M.	Louisiana
Gauthier, Sr. M. Martin, R.S.M.	Louisiana
Gautreaux, Sr. M. Emily, R.S.M.	Louisiana
Gautreaux, Sr. Patricia Ann, S.S.N.D.	Louisiana
Gettemeier, Sr. Loretto, D.C.St.V.de P.	Louisiana
Glenski, Sr. Zoe, D.C.St.V.de P.	Louisiana
Grasso, Sr. Martha, M. de S.C.	Louisiana
Grew, Sr. M. Denis, S.S.N.D.	Louisiana
Guice, Sr. Wilma Alma, S.S.E.	Louisiana
Guyot, Sr. Henrietta, D.C.St.V.de P.	Louisiana
Halloron, Sr. M. Padraic, R.S.M.	Louisiana
Hawxhurst, Sr. M. Amelie, R.S.M.	Louisiana
Hebert, Sr. M. Helena, S.S.J.	Louisiana
Heidemmann, Sr. M. Lucina, S.S.N.D.	Louisiana
Henne, Sr. M. Therese, S.S.E.	Louisiana
Himmelberg, Sr. M. Lucella, S.S.N.D.	Louisiana
Hoffman, Sr. M. Francina, S.S.N.D.	Louisiana
Holzinger, Sr. M. Hermelda, S.S.N.D.	Louisiana
Karner, Sr. M. Matthew, S.S.N.D.	Louisiana
Keady, Sr. Lourdes, S.H.G.	Louisiana
Kelly, Sr. Juliana, D.C.St.V.de P.	Louisiana
Kern, Sr. Hugo Marie, S.S.N.D.	Louisiana
Killebrew, Sr. M. Julie, S.S.N.D.	Louisiana
King, Sr. Harriet Marie, S.S.N.D.	Louisiana
Kuehne, Sr. M. Ursula, S.S.N.D.	Louisiana
Laborie, Sr Marie Therese, M. de S.C.	Louisiana

Lasseigne, Sr. M. Anacletus, R.S.M.	Louisiana
Lavell, Bro. Reginald, S.C.	Louisiana
Ledet, Bro. Sidney, S.C.	Louisiana
LeDuc, Sr. Helen, D.C.St.V.de P.	Louisiana
Lindner, Sr. Teresa, D.C.St.V.de P.	Louisiana
Lorio, Sr. M. Helen, O. Carm.	Louisiana
Lynette, Rev. C. Franklyn, S.J.	Louisiana
McClellan, Sr. M. Eymard, M. de S.C.	Louisiana
McEnerney, Sr. Lucy, D.C.St.V.de P.	Louisiana
Maher, Sr. M. Ruth, D.C.St.V.de P.	Louisiana
Maloney, Sr. M. Patrice, S.S.N.D.	Louisiana
Mateos, Sr. Antoinette, D.C.St.V.de P.	Louisiana
Matkin, Sr. Henrietta, D.C.St.V.de P.	Louisiana
May, Sr. Virginia, D.C.St.V.de P.	Louisiana
Meyer, Sr. M. Christian, S.S.N.D.	Louisiana
Miklic, Bro. Anthon, S.C.	Louisiana
Miranne, Rev. Paul, O.S.B.	Louisiana
Mule, Sr. Clare, D.C.St.V.de P.	Louisiana
Murphy, Sr. Etienne, D.C.St.V.de P.	Louisiana
Nelson, Sr. M. Concepta, S.S.N.D.	Louisiana
Neuhoff, Sr. Angela, D.C.St.V.de P.	Louisiana
O'Connor, Sr. M. Philippa, S.S.N.D.	Louisiana
Oliver, Sr. M. De Sales, S.S.F.	Louisiana
O'Rourke, Rev. Matthew, S.S.J.	Louisiana
Paisant, Sr. Maria Immaculata, M. de S.C.	Louisiana
Phoenix, Sr. Agnes, D.C.St.V.de P.	Louisiana
Power, Sr. M. Donald, R.S.M.	Louisiana
Power, Sr. M. Emmanuel, M. de S.C.	Louisiana
Prejean, Sr. M. Petronilla, O. Carm.	Louisiana
Przytulski, Bro. Sigmund, S.C.	Louisiana
Quinn, Sr. Margaret, D.C.St.V.de P.	Louisiana
Quintana, Sr. M. of St. Owen, M. de S.C.	Louisiana
Ramm, Sr. Carlos, D.C.St.V.de P.	Louisiana
Richard, Sr. Jeannette Rose, S.S.E.	Louisiana
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